

University of Maryland, College Park
Department of Criminology & Criminal Justice

CCJS100: INTRODUCTION TO CRIMINAL JUSTICE

SPRING 2019

Mon/Weds

9:00am – 9:50am

LEF 2205

INSTRUCTOR

Dr. Madoo

2213 Lefrak Hall

Email: jmadoo@umd.edu

Phone: 301-405-0172

Office Hours: Weds 10:00am – 11:50am, Thurs 1:00pm – 3:00pm, and by appointment

TEACHING ASSISTANTS

0101-0104 Alexandra Smith, asmit17@umd.edu LEF 2163 Weds 10:30am - 12:30pm

0105-0108 Paige Whittenburg, pwhitte1@terpmail.umd.edu LEF 2163 Weds 10:30am - 12:30pm

COURSE DESCRIPTION

This course provides an overview of the three major components of the American criminal justice system: police, courts, and corrections. Each component will be explored in its development over time as well as various issues surrounding each component. This course will also cover important issues that are relevant to current debates including reentry, technology and crime, juvenile justice, and future directions for criminal justice.

COURSE LEARNING OBJECTIVES

After the completion of the course, students will be able to:

1. Demonstrate an understanding of the three subsystems of the American criminal justice system: police, courts, and corrections.
2. Demonstrate an understanding of the major theories used to explain criminal and delinquent behavior.
3. Examine how crime and delinquency are defined and measured in America.
4. Identify specific issues of crime including offender reentry and technology and crime.
5. Understand the future direction of the American criminal justice system.

REQUIRED TEXTBOOK

Cole, G. F., Smith, C. E. & DeJong, C. (2018). *Criminal Justice in America*, 9th Edition. Belmont, CA: Wadsworth. ISBN-13: 9781305966062

COURSE WEBSITE

This class utilizes ELMS (Canvas) for distribution of important course information. To access ELMS, go to <http://elms.umd.edu> and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.

COURSE GRADING

Exam #1: 20%

Exam #2: 25%

Exam #3: 30%

Discussion: 25%

Percentage points will be converted to a letter grade as listed below:

A+ (97-100%)	B+ (87-89%)	C+ (77-79%)	D+ (67-69%)	F (<60%)
A (93-96%)	B (83-86%)	C (73-76%)	D (63-66%)	
A- (90-92%)	B- (80-82%)	C- (70-72%)	D- (60-62%)	

EXAMS

Exams will be multiple-choice and will feature content from the assigned readings, weekly lectures, guest speaker lectures, and videos. Exams will be completed without the use of notes, textbooks, computers, or additional aides. Exams will be non-cumulative and will not be curved in the course. You will need a #2 pencil and UID on exam days. In the case of makeup exams, the format will be different from the standard multiple-choice version given to the class.

*Please note that if you arrive for an exam after the first person has completed and exited the lecture hall, you may **not** sit for the exam and will receive a zero. This policy is non-negotiable.

DISCUSSION

A weekly discussion will be held by one of the teaching assistants (TA) in the course.

Participating in discussion is critical to your success in the course as it is worth 25% of your final grade. Discussion is not a replacement for attending lecture as course material will be presented in a different format than lecture. Instead, you will be evaluated through a variety of discussion assignments and activities which will enable you to further analyze and process the overall course material. Furthermore, simply attending discussion will not result in a favorable grade as you will not be graded on attendance. To receive full credit in discussion, you will be expected to attend and actively participate in the weekly activities set forth by the TA.

Your TA will provide you with a course schedule and outline of your discussion assignments. All policies outlined in this course syllabus apply to both lecture and discussion sections, unless otherwise indicated. Please make sure you attend your registered discussion section or no credit will be granted for your participation. Discussion will **not** be held during the first week of class so please attend discussion starting in the second week of class.

EXTRA CREDIT

Students who attend lecture regularly will be given the opportunity to obtain extra credit points towards their final grade. These points will come from unannounced quizzes, administered in lecture only, which will review the weekly readings. Students are expected to keep up with the readings listed on the course schedule in order to succeed on the quizzes. You may **only** receive credit for the quizzes if you are physically present in lecture to complete the quiz. If you are absent (excused or unexcused) or arrive late, you may not make up the quiz. A maximum of 2% additional points can be earned throughout the semester.

COURSE RELATED POLICIES

The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: <http://www.ugst.umd.edu/courserelatedpolicies.html>

CLASSROOM CODE OF CONDUCT

As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in classroom activities. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the final grade you receive. Repeated tardiness to class lectures and discussions will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter quietly through the back of the classroom and sit towards the back so not to distract the class with your tardiness. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

DISABILITY SUPPORT

Students who are registered with the Accessibility and Disability Service (ADS) Office and provide required ADS documentation will be accommodated in the classroom. **After receiving an Accommodations Letter from ADS, you are expected to meet with each course instructor, in person,** to provide them with a copy of the *Accommodations Letter* and to obtain their signature on the *Acknowledgement of Student Request* form. The *Accommodations Letter* must be presented to me no later than **February 13, 2019**. ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online **at least three business days prior to each exam** or will have to take the exam with the rest of the class. Saturday and Sunday are **not** business days. The student is expected to take the exam at the same time as the rest of the class, unless other accommodations have been approved by the instructor.

USE OF TECHNOLOGY

Unless instructed to use as part of an in-class activity, all technological devices are prohibited in this class including: laptops, MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. The only exception to the use of technology policy is if a student has required documented accommodations through ADS and has provided me with this information by **February 13, 2019**.

RELIGIOUS OBSERVANCES & ATHLETES

If you are unable to attend class or take an exam due to a religious observance or athletic obligation, you will need to discuss this with Dr. Madoo and submit the necessary documentation to excuse your absence by **February 13, 2019**. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment regardless of circumstances. It is your responsibility to arrange an alternative date to complete exams/assignments prior to the missed class.

MAKEUP POLICY

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include: religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the immediate family, and required court appearances.

The student must notify the instructors (Dr. Madoo and TA) in writing **prior** to missing an exam, major graded assignment and/or discussion assignment in order for a makeup to be scheduled. If you know in advance that you will be absent for an exam or assignment due date with an approved absence (you must notify us at least one week prior to the due date), you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. Failure to adhere to these policies will result in a grade of zero for the exam/assignment.

All makeup exams/assignments must be completed within **one week** of the missed exam/assignment. Official documentation is always required. Please provide us with a copy of your documentation to keep in our records. You will be required to pick up any missed assignments in person during office hours. Students may, one time per course per semester, provide a self-signed excuse as documentation of an absence from a single class that does not coincide with a major graded assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor or TA.

Weekly discussion assignments that are submitted late without a documented excused absence will lose one full letter grade per day. Students have up to five days to submit a late assignment with a maximum penalty of 50%.

If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted or shared regardless of circumstances. In order to succeed in this course, you will need to attend classes regularly to ensure you understand the course material covered.

GRADE DISPUTES

If you have questions or concerns about your exam grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. If you have questions or concerns about your discussion assignment grade(s), please submit a written request over email to your TA that describes your concern in detail. This request must be submitted within **one week** after grades for the relevant assignment have been posted.

COPYRIGHT AND INTELLECTUAL PROPERTY

Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website, do not take pictures of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.

Class Schedule & Reading Assignments (subject to change)

Reading assignments are to be completed prior to the date on the schedule.

Week	Date	Lecture Topic	Reading Assignments
1	M 1/28 W 1/30	Course Introduction What is Criminal Justice?	
2	M 2/4 W 2/6	The Criminal Justice System Crime and Crime Causation	Chapter 1 Chapter 2, pgs. 49-72
3	M 2/11 W 2/13	Crime and Crime Causation	Chapter 2, pgs. 72-85
4	M 2/18 W 2/20	Criminal Justice and the Rule of Law	Chapter 3
5	M 2/25 W 2/27	Police	Chapter 4
6	M 3/4 W 3/6	EXAM #1 Policing: Issues & Challenges	Chapter 5
7	M 3/11 W 3/13	<i>Guest Speaker – MCPD</i> Police and Law	Chapter 6
	3/17-3/24	<i>SPRING BREAK – NO CLASS</i>	
8	M 3/25 W 3/27	Courts and Adjudication <i>ACJS – No Lecture</i>	Chapter 7
9	M 4/1 W 4/3	Pretrial Procedures/Plea Bargaining Criminal Trial	Chapter 8
10	M 4/8 W 4/10	Punishment and Sentencing EXAM #2	Chapter 9
11	M 4/15 W 4/17	<i>Guest Speaker - USM</i> Corrections	Chapter 10
12	M 4/22 W 4/24	Incarceration and Prison Society Probation/Intermediate Sanctions	Chapter 11 Chapter 12
13	M 4/29 W 5/1	Reentry Technology and Criminal Justice	Chapter 13 Chapter 14
14	M 5/6 W 5/8	Juvenile Justice	Chapter 15
15	M 5/13	Review	
		EXAM #3 (FINAL EXAM)	DATE/TIME TBD

***The final exam date will be released by the university mid-semester. Final exams will not be rescheduled regardless of circumstances so please do not make travel plans until the exam date has been released.**