

CCJS 601

## **Policing: Criminology and Public Policy**

Spring Semester, 2019 (version 2.0)

Mondays, 4:00 to 6:45 pm

LeFrak Hall Room 2200CC—Small conference room CCJS

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American society is divided about policing as it is about many other issues. Many Americans demand change, while others defend current police practices. Fault lines of values and causal assumptions shade the interpretation of facts based on research. Yet criminology offers a vast store of ideas and facts that are often overlooked in both police administration and public debates. This course examines what criminological knowledge about policing can offer to both the police and the public. Our aim is to discover better ways for criminologists to help put knowledge into practice for better policing.

**The central aim of this course** is to equip students with the best *conceptual* frameworks, *theoretical* insights, and *research* designs to address the central policy concerns about policing, including:

- Creating and sustaining police legitimacy,
- Improving police effectiveness in maintaining community safety, and
- Minimizing the use of force deployed by police in proportion to its necessity.

*Our premise will be that we do not know nearly enough about how societies can accomplish these objectives, although we do know how to learn more soon.*

The course has four parts. Part I introduces students to a history of criminological ideas about policing. Part II illustrates the evidence on each of the major levels of analysis of the *causes* of police behavior: individual, situational, organizational and other factors. Part III reviews the evidence of the *effects* of police behavior on key outcomes such as crime prevention and detection. Part IV considers the *application* of criminology to policing, in ways that can improve its fairness and effectiveness.

**Requirements.** The course requires students to attend all seminars, to read required materials before each seminar, to discuss the readings thoughtfully during the seminar, to write a paper, and to deliver a 15-minute, powerpoint slide-assisted presentation summarizing the paper in class, which will then be discussed immediately afterwards in class and prior to the due date for the written version of the paper (due on 21 May).

**Grading.** Grades will be based on the following work elements in the indicated proportions:

- Class participation (50%)
- Written paper (25%)
- Oral Presentation (25%)

**Guest Instructor Seminars.** All class meetings will be held face-to-face in the small conference room, with three of the 15 meetings led by guest instructors.

**Paper.** The paper should identify and address a key issue in **one** of the three central policy areas (Legitimacy, Public Safety or Police Use of Force) in an integrated analysis that answers all three of these questions:

1. What is the state of criminological knowledge relevant to this issue?
2. What is the most important gap between criminology and police practice?
3. What plan would you propose for bridging that gap (in part 2) by applying criminology to police practice, and to obtain what specific outcome?

By an “issue” in a policy area I mean one clearly delimited subject of public debate, such as police shootings of citizens, body-worn video cameras, stop and search, or preventing gang violence. The paper should not exceed 6,000 words (excluding references and graphics). The paper is due by email submission to Professor Sherman by 5:00 pm on Monday, May 20, 2019.

**Readings:** All students will receive a free copy of POLICING DOMESTIC VIOLENCE (1992) and several reprints. All other assigned readings will be available by PDF, and are listed below for each class meeting.

This syllabus incorporates all policies stated at <http://www.ugst.umd.edu/courserelatedpolicies.html>.

## Summary Schedule

### I. Introduction: Criminology and Policing

1. January 28: *How criminology shaped policing, and vice versa: 1763-2019*  
Reading: Skogan and Frydl 2004  
<https://www.nap.edu/catalog/10419/fairness-and-effectiveness-in-policing-the-evidence>

### II. Causes of Police Behavior

2. February 4: *What explains police practice and its variation?*  
Readings: Sherman 1980  
[https://journals.sagepub.com/doi/abs/10.1177/002242788001700106?casa\\_token=ImkoUkFT0oUAAAAA%3A0dsrkXjsh1YHsJhu2ATVaYtQw\\_9Hj3bKdNoTk1\\_6dqXDdPGLAJyJgGiiWtL\\_bVIPJ9R9u76Nr2jnpQ](https://journals.sagepub.com/doi/abs/10.1177/002242788001700106?casa_token=ImkoUkFT0oUAAAAA%3A0dsrkXjsh1YHsJhu2ATVaYtQw_9Hj3bKdNoTk1_6dqXDdPGLAJyJgGiiWtL_bVIPJ9R9u76Nr2jnpQ)  
Black 1970  
[https://heinonline.org/HOL/Page?handle=hein.journals/stflr23&div=62&g\\_sent=1&casa\\_token=FojnEltxbE0AAAAA:17sZNP9MQig\\_sO9rHsdnztgW15oVAU8L8RiAOxv3LAdYRDnXo5ayfyQ9QI31Cgj0cVMZAm73ug&collection=journals](https://heinonline.org/HOL/Page?handle=hein.journals/stflr23&div=62&g_sent=1&casa_token=FojnEltxbE0AAAAA:17sZNP9MQig_sO9rHsdnztgW15oVAU8L8RiAOxv3LAdYRDnXo5ayfyQ9QI31Cgj0cVMZAm73ug&collection=journals)  
Muir 1977  
[https://books.google.co.uk/books?hl=en&lr=&id=Tbd0chRC7mEC&oi=fnd&pg=PR11&dq=Muir+Police&ots=eDt9PFztd\\_&sig=alnr-B1aPY\\_IWZvZtpeehPK\\_zQ#v=onepage&q=Muir%20Police&f=false](https://books.google.co.uk/books?hl=en&lr=&id=Tbd0chRC7mEC&oi=fnd&pg=PR11&dq=Muir+Police&ots=eDt9PFztd_&sig=alnr-B1aPY_IWZvZtpeehPK_zQ#v=onepage&q=Muir%20Police&f=false)
3. February 11: *Individual differences across police officers*  
Readings: Ridgeway 2016 <https://www.tandfonline.com/doi/full/10.1080/2330443X.2015.1129918>  
Riksheim & Chermak 1993 <https://www.sciencedirect.com/science/article/pii/004723529390019J>
4. February 18: *Situational differences in patterns of police behavior*  
Readings: Friedrich 1980  
[https://journals.sagepub.com/doi/abs/10.1177/000271628045200109?casa\\_token=Rmkpc9k4f\\_YAAAAA%3A8ChuLRjL7jNB5jrOd3yFTIb1aASIFCFjk4Wr\\_Jnh2gkjl-sxxOgecf8aagrqlLHtuKseo0vDzY5Zaw](https://journals.sagepub.com/doi/abs/10.1177/000271628045200109?casa_token=Rmkpc9k4f_YAAAAA%3A8ChuLRjL7jNB5jrOd3yFTIb1aASIFCFjk4Wr_Jnh2gkjl-sxxOgecf8aagrqlLHtuKseo0vDzY5Zaw)  
Mastrofski et al 1996  
[https://journals.sagepub.com/doi/abs/10.1177/0022427896033003001?casa\\_token=Ia5c6r32p90AAAAA%3AXQITrO8EP3xIYoLKpHneXOIFBrap5v926GnwThXVqugZT6lNQ2hz2qpuVCa8WoSxWxx4G08nz0mQ](https://journals.sagepub.com/doi/abs/10.1177/0022427896033003001?casa_token=Ia5c6r32p90AAAAA%3AXQITrO8EP3xIYoLKpHneXOIFBrap5v926GnwThXVqugZT6lNQ2hz2qpuVCa8WoSxWxx4G08nz0mQ)
5. February 25: *Systemic causes of police “crashes”*  
Readings Sherman 2018 <https://www.annualreviews.org/doi/abs/10.1146/annurev-criminol-032317-092409?journalCode=criminol>  
Klinger 2005 <https://www.policefoundation.org/publication/social-theory-and-the-street-cop-the-case-of-deadly-force/>

### III. Effects of Policing

6. March 4: *Does Policing Deter Crime?*  
Readings: Sherman & Weisburd (1995); Braga, et al, 2012; Weisburd et al 2006; Nagin 2013 <https://www.journals.uchicago.edu/doi/abs/10.1086/670398>
7. March 11: *Does Policing Increase Crime—and Harm?*  
Readings: Sherman 1992 (handout);  
Sherman & Harris 2015 <https://link.springer.com/article/10.1007/s11292-014-9203-x>  
Petrosino et al 2010 <https://campbellcollaboration.org/library/formal-system-processing-of-juveniles-effects-on-delinquency.html>

Mar 18—no class SPRING BREAK

8. Mar 25 (Dr. Lauren Porter, Guest Instructor): *Understanding Crime “Hot Spots”*

9. April 1 (Dr. Cynthia Lum, Guest Instructor): *A Matrix of Police Effects*

Reading: Lum et al 2011 <https://link.springer.com/article/10.1007/s11292-010-9108-2>

10. April 8 (Dr. Charles Wellford, Guest Instructor): *Do Police Solve Crimes?*

Readings:

Wellford, Charles, and James Cronin. "Clearing up homicide clearance rates." *National Institute of Justice Journal* 243 (2000): 1-7.

Chaiken, J.M., Greenwood, P.W., & Petersilia, J. (1977). The criminal investigation process: A summary report. *Policy Analysis*, 3(2), 187-217.

#### **IV. Applying Criminology to Policing**

11. Apr 15: *What Is Evidence-Based Policing?*

Readings: Sherman 2013 <https://www.journals.uchicago.edu/doi/abs/10.1086/670819> Sherman 1998 [https://scholar.google.co.uk/scholar?hl=en&as\\_sdt=0%2C5&q=Lawrence+W.+Sherman+1998+Ideas+in+American+Policing+Evidence-based+policing+police+foundation+&btnG=](https://scholar.google.co.uk/scholar?hl=en&as_sdt=0%2C5&q=Lawrence+W.+Sherman+1998+Ideas+in+American+Policing+Evidence-based+policing+police+foundation+&btnG=)

12. Apr 22: *How Can Criminology Help Focus Police on Better Priorities?*

Readings: Sherman 2007; Berk et al 2009; Sherman et al 2016

13. Apr 29: *How Can Police Use Criminology to Do What Works Best?*

Reading: President’s Task Force on 21<sup>st</sup>-Century Policing (2015)

14. May 6: *How Can Police Use Criminology to Better Govern Policing?*

Reading: Drover, Paul and Barak Ariel (2015). "Leading an Experiment in Police Body-Worn Video Cameras." *International Criminal Justice Review* 25: 80-97. Ariel et al 2015

<https://link.springer.com/article/10.1007/s10940-014-9236-3>

15. May 13: Oral Presentations in Class

MAY 20: *All Papers Due* by email to [Lawrence.Sherman@crim.cam.ac.uk](mailto:Lawrence.Sherman@crim.cam.ac.uk)

### **Causes and Effects of Police Behavior: A Selected Bibliography**

Abrahamse, A., Patricia A. Ebener, Peter W. Greenwood, Nora Fitzgerald, and Thomas E. Kosin (1991). "An experimental evaluation of the Phoenix repeat offender program." *Justice Quarterly* 8: 141-168.

Angel, Caroline M., Lawrence W. Sherman, Heather Strang, Barak Ariel, Sarah Bennett, Nova Inkpen, Anne Keane, and Therese S. Richmond. (2014). "Short-term effects of restorative justice conferences on post-traumatic stress symptoms among robbery and burglary victims: a randomized controlled trial." *Journal of Experimental Criminology* 10: 291-307.

Ariel, Barak, William A. Farrar, and Alex Sutherland. "The effect of police body-worn cameras on use of force and citizens' complaints against the police: A randomized controlled trial." *Journal of Quantitative Criminology* (2014): 1-27.

Bennett, Trevor, Katy Holloway, and David P. Farrington (2006). "Does neighborhood watch reduce crime? A systematic review and meta-analysis." *Journal of Experimental Criminology* 2: 437-458.

Bieck, William, and David A. Kessler (1977). "Response time analysis." Kansas City MO: Kansas City Police Department.

Black, Donald. 1971 "The Social Organization of Arrest."

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Boydston, John E., Michael E. Sherry, and Nicholas P. Moelter (1977). *Patrol staffing in San Diego: One-or two-officer units*. Police Foundation..

Braga, Anthony and David Weisburd (2012). "The Effects of" Pulling Levers" Focused Deterrence Strategies on Crime." *Campbell Systematic Reviews* 8.6.

Campbell, Donald T., and H. Laurence Ross. "The Connecticut crackdown on speeding: Time-series data in quasi-experimental analysis." *Law and Society Review* (1968): 33-53.

- Drover, Paul and Barak Ariel (2015). "Leading an Experiment in Police Body-Worn Video Cameras." *International Criminal Justice Review* 25: 80-97.
- Dunford, Franklyn (1990). "System-initiated warrants for suspects of misdemeanor domestic assault: A pilot study." *Justice Quarterly* 7: 631-653.
- Davis, Robert, and David Weisburd (2008). "Effects of second responder programs on repeat incidents of family abuse." *Campbell Systematic Reviews* 4.15.
- Eck, John E. (1979) "Managing case assignments: The burglary investigation decision model replication." Washington, DC: Police Executive Research Forum.
- Fyfe, James J. (1980) "Administrative interventions on police shooting discretion: An empirical examination." *Journal of Criminal Justice* 7: 309-323.
- Goldstein, Herman (1979). "Improving policing: A problem-oriented approach." *Crime & delinquency* 25: 236-258.
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- Kelling, George L., Tony Pate, Duane Dieckman, and Charles E. Brown (1974). *The Kansas City preventive patrol experiment: A summary report*. Washington, DC: Police Foundation.
- Koper, Christopher S (1995). "Just enough police presence: Reducing crime and disorderly behavior by optimizing patrol time in crime hot spots." *Justice Quarterly* 12: 649-672.
- Koper, Christopher and Evan Mayo-Wilson (2006): "Police crackdowns on illegal gun carrying: a systematic review of their impact on gun crime." *Journal of Experimental Criminology* 2: 227-261.
- Koper, Christopher S., Bruce G. Taylor, and Daniel J. Woods (2013). "A randomized test of initial and residual deterrence from directed patrols and use of license plate readers at crime hot spots." *Journal of Experimental Criminology* 9: 213-244.
- Kubrin et al 2010.
- Maxwell, Christopher, Joel H. Garner, and Jeffrey A. Fagan (2001). *The effects of arrest on intimate partner violence: New evidence from the Spouse Assault Replication Program*. Washington, DC: US Department of Justice, Office of Justice Programs, National Institute of Justice.
- Mazeika, David (2014). GENERAL AND SPECIFIC DISPLACEMENT EFFECTS OF POLICE CRACKDOWNS: CRIMINAL EVENTS AND "LOCAL" CRIMINALS. PhD Dissertation, Department of Criminology and Criminal Justice, University of Maryland, College Park.
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Mazerolle, Lorraine, Angela Higginson, and Elizabeth Eggins (2013). "Third party policing for reducing crime and disorder: a systematic review." *The Campbell Collaboration Library of Systematic Reviews*.

Mazerolle, Lorraine, Emma Antrobus, Sarah Bennett, and Tom R. Tyler (2013a). "Shaping citizen perceptions of police legitimacy: A randomized field trial of procedural justice." *Criminology* 51: 33-63.

Mazerolle, Lorraine, Sarah Bennett, Jacqueline Davis, Elise Sargeant, and Matthew Manning (2013b). "Procedural justice and police legitimacy: a systematic review of the research evidence." *Journal of experimental Criminology* 9: 245-274.

Pate, Tony and Jack McCullough (1976). Kansas City Peer Review Panel: An Evaluation Report. Washington, DC: Police Foundation.

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Lawrence W. Sherman, Patrick R. Gartin, and Michael E. Buerger (1989) "Hot Spots of Predatory Crime: Routine Activities and the Criminology of Place." *Criminology*, 27: 27-55.

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