CCJS 340
Concepts of Law Enforcement
   Administration

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FALL 2018   **Meetings:** by appointment

0201 T-Th 2-3:15 PM

COURSE DESCRIPTION
        In this course we will examine a variety of issues with respect to policing. These topics include but are not limited to: the role of police in society, the organization of police departments, legal restrictions on police officers, police misconduct, deadly force, hazards of policing, and the relationship the police have with the community. In addition, we will explore steps that police departments have taken to improve the quality of services they render to the public as well as some research on the effectiveness of policing.

COURSE PREREQUISITE
    CCJS 100

TEXT
    Dunham, Roger, and Geoffrey Alpert (Eds.) *Critical Issues in Policing*. 2010. Waveland Press: Ill. SEVENTH EDITION. ISBN 1-4786-2287-3

    President's Task Force on 21st Century Policing. 2015. *Final Report of the President's Task Force on 21st Century Policing.* Washington, DC: Office of Community Oriented Policing Services.
    Note: This report is located in ELMS for our class under ''Files''.

    Periodic emails with links to current events that will be discussed in class.

COURSE REQUIREMENTS
        There are three exams this semester each covering a specified portion of material. None of the exams are cumulative. **Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy that allows one student signed**

honor statement attesting to illness does not apply to them. Exams are primarily multiple choice with some true/false. ==Approximately 2/3 of the exam questions come from lecture and the remaining 1/3 come from the textbook and articles discussed in class.== Bring a picture ID to every exam. Each exam constitutes approximately 33.3% of your grade. Additionally, there will be opportunities for extra credit. Final grades will be determined by the following:

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EXAM I   =   50 points
EXAM II =   50
EXAM III =   50

150 total points

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143-150 points = A+	113-119 points = C+
139-142 A	109-112 C
135-138 A-	105-108 C-
128-134 B+	100-104 D+
124-127 B	95-99 D
120-123 B-	90-94 D-
	89 or less F

Extra Credit: 10 points from two ride-a-long projects (5 points each, 10 total points) See the Extra Credit instructions in the ELMS file.

MAKEUP EXAM POLICY/EXCUSED ABSENCES
     I have a very strict policy regarding makeup exams and excused absences. Makeup exams will only be given in cases of excused absences and official documentation is required. **Exams are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy that allows one student signed honor statement attesting to illness does not apply to them.** Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. **I will not accept a Health Center honor statement to verify an illness.** If you go to the Health Center and a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person, e-mail, in writing, or by phone **PRIOR** to missing an exam for me to consider giving you a makeup. ==Makeup exams are essay in nature.== If you have a problem on the day of an exam, call me. **If you know in advance that you will be absent for an exam with an approved absence, you will be expected to take the exam prior to the exam date.**

ELMS

I will use ELMS to post the syllabus, grades, and some handouts. Go to http://elms.umd.edu and log in with your Directory ID (logon ID) and password to use this feature.

USE OF TECHNOLOGY

In this class, students will be allowed to use their personal computers only to take class notes. If a student is found to be using personal technology devices in any way that is not related to taking class notes (texting, web-surfing, social media, etc.), the student will lose the privilege of using any personal technology device for the duration of the semester.

DISABILITY SUPPORT

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form that has been updated for the Fall, 2018 semester. This form must be presented to me no later than September 18, 2018. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS after September 18, 2018. DSS students who are requesting to take their exams at the DSS Center need to provide me with a testing form for each exam that must be received no later than 1 week prior to each exam. The student is expected to take the exam at the same time as the rest of the class.

RELIGIOUS OBSERVANCES

If you are unable to take any exams or quizzes due to a religious observance, you will need to discuss this with me by September 18, 2018.

ACADEMIC INTEGRITY

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behaviors such as cheating on exams and quizzes, providing false statements, etc., and also includes such activities as possessing and/or reviewing previous semester's exams. Additionally, students will be reminded of the University-approved Honor Pledge on each exam. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the student's rights and responsibilities,

including the Code of Academic Integrity and the Code of Student Conduct, please visit http://www.ugst.umd.edu/courserelatedpolicies.html as well as the website of the Student Honor Council http://shc.umd.edu/SHC/Default.aspx.

CLASSROOM CODE OF CONDUCT
     The success of this class is dependent not only on my abilities and talents as an instructor to communicate new and complicated ideas, but also on our ability as a class to work together to create an environment conducive to learning. As a Department and University, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as ''behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class.'' Examples would include coming late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, and persisting in speaking without being recognized. As the instructor of this class, I also find the following distracting: reading outside material, sleeping, side conversations, text messaging and using laptops/personal electronic devices for non-academic functions (to include use of social media apps, even on silent). I also request that you turn all cell phones/electronic devices on vibrate or silent during class. Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants, or me will be subject to referral to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

COPYRIGHT
     The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your enrichment in this class. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

COURSE EVALUATION

Your feedback about this course is very important to me and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. CourseEvalUM will be open for students to complete their evaluations for Fall 2018 courses beginning in December. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo's CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

SCHEDULE AND READING LIST
The following is the schedule for lecture topics and exams. I suggest you try to keep up with the reading as we go.

DATE	TOPIC	READING
08/28 T	Introduction	Ch 1 & Pillar 1
08/30 Th	Role of Police in Society	Ch 2
09/04 T	Development of American Policing	Ch 3&4
09/06 Th	Police Subculture and Code of Silence	Ch 5&6
09/11 T	Police Discretion	Ch 7 & Pillar 2
09/13 Th	Police Misconduct	Ch 9&10
09/18 T	Legal Aspects of Policing	Ch 32
09/20 Th	Gender and Racial Difference in Policing	Ch 18-20
09/25 T	Stress and Risk in Policing	Ch 21 & Pillar 6
09/27 Th	Dealing with Persons With Mental Illness	Ch 24
10/02 T	**Exam I**	
10/04 Th	Police use of Force	Ch 29&30
10/09 T	`` ``	Ch 31 & Pillar 2
10/11 Th	`` ``	Ch 27
10/16 T	Community Based Policing	Ch 25&26,Pillar 4
10/18 Th	Fusion Centers & Intelligence-Led Policing	Ch 14&15
10/23 T	`` and CMAST	Ch 16&17 & Pillar 3
10/25 Th	**Exam II**	
10/30 T	Leadership in Policing	Ch 11&13
11/01 Th	`` ``	-
11/06 T	`` ``	-
11/08 Th	Evidence based and Predictive Policing	Ch 14-16
11/13 T	`` ``	
11/15 Th	Training and Selection (pt. 1)	Pillar 5
11/20 T	Training and Selection (pt. 2)	
11/22 Th	**THANKSGIVING**	
11/27 T	Public Policy	-
11/29 Th	Political Maps & Politics of Policing	-
12/04 T	Crisis Management	
12/06 Th	**Review and last day of class.**	

FINAL EXAM:
December 12-18, TBA