CCJS 105, Sections 0201-0208                   Course Meets:  Tu Th 2:00-2:50
Introduction to Criminology                   Course Location:  LeFrak 2205
Professor Sally S. Simpson                   Office Hrs: Monday, 10:00-11:30;
                                            Thursday 3:00-4:00 or by appointment
Spring Semester, 2017                          Office number: LeFrak 2165C
E-mail Ssimpson@umd.edu                       Office phone: 301, 405-4726

Teaching Assistants:  Hilary Johnston (sections 0101, 0102, 0106, and 0107) and Katie Boyle (sections 0103, 0104, 0105, 0108)
Teaching Assistant Office Hours:  Johnston, Monday 11-12:45; Boyle, Tu 11:45-1:45.
TA Office: LeFrak Hall 2163; TA Email addresses:  Johnston, Hilj437@umd.edu; Boyle, Kboyle13@umd.edu

Course Description: This course provides a general introduction to the study of crime. The main focus of the course revolves around crime measurement, patterns and trends in crime, crime types, criminological theory, and crime and criminality from a global perspective.

Elms
I will be using Elms to post the syllabus, brief lecture outlines, grades, and any relevant communication. Go to http://elms.umd.edu and log in with your Directory ID (logon ID) and password to use this feature.
Students with Disabilities

If you have a documented physical or learning disability, I am willing to make the necessary accommodations. If this is the case, please let me know your needs by February 9th and we can discuss the best way in which to handle your specific situation. If you need test accommodations, I will need the testing form 1 week before each exam in order to get the exam to DSS in a timely manner.

I am unable to accommodate students who are not registered with Disability Support Services or who do not provide me with documentation that has been reviewed by DSS.

Academic Integrity

All students are expected to adhere to the highest standards of academic integrity. Plagiarism, passing other’s work off as your own (e.g., buying or downloading papers or reports), cheating on examinations, submitting fraudulent documents or forged signatures, and so forth will not be tolerated. Students who violate these standards will be reported to the Office of Judicial Programs. Please refer to the Code of Student Conduct in the current edition of the Undergraduate Catalog for additional information.

General Education Requirements

This course can be used to fulfill, in part, the general education “distributive studies” requirements. Students must earn a grade of D- or better in this course if used to fulfill this requirement. Courses used to satisfy general education may not be taken with the pass/fail grading method. To get credit
for the course if you are a CCJS major (or plan to be), you must pass with a C- or better.

Inclement Weather Policy
On occasion, classes may be cancelled due to inclement weather. If the University is closed on the day a midterm exam is scheduled or an assignment is due, the exam will be scheduled the next class meeting in which the University is open. Assignments will be due the next day that the University is open (turned into the TA mailboxes in 2220 LeFrak Hall). If a final exam is cancelled, we will follow University rules for rescheduling.

For more information about these policies, expectations and your rights as a student at UMD, please go to:
http://www.ugst.umd.edu/courserelatedpolicies.html

Course Requirements and Expectations
The course is structured around a lecture and discussion format. There are two lectures per week and one discussion section. Discussion sections meet at different times during the week and are led by a teaching assistant. Students are expected to attend lectures and their assigned discussion section (i.e., the one for which they are registered).

The classroom environment should be intellectually stimulating and respectful. Students unable to show civility with one another, the teaching assistants, or me will be subject to being referred to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student
Conduct.

Disrespect and disruptions can also occur through the inappropriate use of technology. Cell phones should be silenced during class and put away. Laptop computers are allowed solely for note-taking. If a student is found to be using personal technology devices in any way that is not specifically related to the day’s class discussion, s/he will be referred to the Department Director of Undergraduate Programs. A second offense may result in a referral to the Office of Student Conduct for violating course policy on the use of personal computers in the classroom.

Attendance.
Students are expected to attend class, keep up-to-date on reading materials and assignments, and participate in all class activities. Students who miss class due to illness or medical necessity will provide a self-excusal note for the absence upon return to class. This note should explain the reason for the absence and acknowledge that the information provided is accurate. I will accept one self-excusal, but any subsequent absences must be excused by written documentation from a health care provider.

Examinations. There are three examinations scheduled for this course, two midterm examinations and one non-comprehensive final. Each exam will employ a combination of objective (True/False, Multiple Choice) questions. Questions for the exams will be drawn from both required reading and lecture materials. EXAM SCORES WILL NOT BE CURVED.
Quizzes. There will be three randomly given quizzes during the semester. The quizzes will be administered during discussion sections. Although the days the quizzes will be given are unknown, there will be only one quiz given per exam period (i.e., 1 quiz before the first exam, 1 quiz before the second exam, and 1 quiz prior to the final exam). The primary purpose of these quizzes is to assess whether students are keeping up-to-date with weekly reading assignments and if they understand these readings. The quizzes will combine objective and subjective questions, with each quiz worth 10 points. Only the two highest quiz scores will count toward the final grade. You will have the option of using the dropped quiz for extra-credit, but you must inform your TA (in writing) that you want to do so prior to the last meeting day of your discussion section. You may not attend a different discussion section other than your own to take a quiz. There is no make-up policy for quizzes unless you miss at least two or all quizzes due to the circumstances defined above. If this is the case, advanced notice and official documentation is required.

Make-up policy. There are a limited number of circumstances under which major graded scheduled events (i.e., exams) can be made up: (1) serious illness, (2) a death in the immediate family, (3) religious holiday observance, (4) participation in University activities at the request of university authorities, and (5) circumstances beyond the student’s control. Advanced notice is required (i.e., prior to missing a class or an exam). Notify your TA or me, via e-mail or telephone message for all circumstances listed, except in the case of religious observance. Notice of religious observance conflicts must be given no later than the second week of classes (September 8). Official
documentation from a health care professional is also required and must be
provided no later than the first day of class upon your return if not sooner.

Extra-Credit. The 3rd quiz can be used for extra-credit bonus points (see
above) or students can choose to write a critical review of a scholarly article
published in a peer reviewed journal or a critical review of a newspaper report
on crime or justice from a major news organization (such as Washington
Post, Wall Street Journal, NY Times, Boston Globe, Chicago Tribune, LA
Times, etc.). The expectations (content) for this extra-credit option will be
gone over in your discussion sections. The article/report must be approved
by your TA, copied and attached to your critical review. Reviews should be
no longer than 2 pages in length (typed and double spaced). If students
choose to write a critical review, it is due on the last day that your discussion
section meets and should be handed-in at the beginning of class.
The extra-credit option is worth a maximum of 10 points.

Discussion Section Activities. During the semester, your TA will lead you in
several graded activities. In addition, your class participation during
discussion section meetings will be graded on a weekly basis using the
following metric (0= no participation or missed class; 1= limited participation,
2 = active and informed participant). Grading will begin the 3rd meeting of
your discussion group and end final week of classes.

Final Grades. The midterm exams are worth 100 points each. The final
exam is worth 100 points. The exams sum to a total point possibility of 300.
Quizzes add another potential 20 points to the total. Other discussion section
activities (including participation) will add another 80 points. Extra-credit 10 points maximum (added to your total points)


Exams 300 points
Quizzes 20 points
Participation 24 points
Section activities 56 points

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400 Total Points

Final grades will be calculated on a percentage basis. Students receiving 95 percent or greater of 400 points (380+) will receive an “A+”; 90-94.9% will receive an “A”; 88-89.9% will receive an “A-“; 85-87.9% will receive a “B+”; 80-84.9% will receive a “B”; 78-79.9% will receive a “B-”; 78-79.9% will receive a “C+”; 70-74.9% will receive a “C”; 68-69.9% will receive a “C-“; 65-67.9% will receive a “D+”; 60-64.9% will receive a “D”; 58-59.9% will receive a “D-“; Less than 58 percent will receive an “F”.

Required Readings

Your course texts can be purchased new or used at the University Book Center or Maryland Book Exchange. If you purchase the book from a different vender, be certain that you obtain the appropriate volume.


---On the Run also is available as an e-book. ISBN: 9780226136851

Copyright

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k).

Important Dates

1\textsuperscript{st} Midterm: March 2

In Class Video: March 9, *Born Bad.*

2\textsuperscript{nd} Midterm: April 18
In Class Video: April 25, 27 The Inside Job.
Extra-Credit due: Last meeting of your discussion section
Final Exam: May 17 (Wednesday) 10:30-12:30pm
Course Outline

Week 1 (January 26) and 2 (Jan. 31 and Feb. 2)
I. Introduction to Course and Criminology
   A. A general picture of criminal behavior, actors, and institutions.
   B. The Meaning of Crime
      1. History
      2. Definitions
      3. Social and Legal Components of Crime
   C. Introduction to Ethics in Criminology and Criminal Justice
   D. Criminal Law and Process
Reading: Chapter 1, Adler et al.

Week 2 (February 7, 9)
II. Crime and Victimization Measurement
   A. Data Sources
   B. Crime Patterns and Trends
   C. Victimology
Reading: Adler et al., Chapter 2; Goffman, Appendix (A Methodological Note, Pages 211-261).

Week 3 (February 14, 16)
III. Who are the Offenders and Victims?
Reading: Goffman, Prologue; Preface, Introduction, and Chapter 1

Week 4 (February 21, 23)
IV. Explanations for Crime and Criminality
   A. What is Theory? Why is it important in Social Science?
   B. Classical and Positive Criminology: Early Developments

Reading: Adler et al., Chapter 3

Week 5 (February 28, March 2)

V. Classical and Positive Criminology, continued.

***************MIDTERM EXAMINATION, March 2***************

Week 6 (March 7, 9)
   B. Biogenic and Psychogenic Models of Criminality

Reading: Adler et al., Chapter 4

March 9: Video, Born Bad
This video looks at whether parenting, biology, and behavior are factors in predicting whether someone will become a "cold-blooded" individual. Featured are various speakers from the United States and Canada addressing such issues as the scanning of a psychopath’s brain, genes, the fact that psychopaths do not register emotions, and whether mediation can prevent crime.

Week 7 (March 14, 16)
   C. Social Structural, and Social Process Theories

Reading: Adler, et al., 5 and 6
Spring Break, March 20-24

**Week 8 (March 28, 30)**

E. Social Control and Developmental Theory

Reading: Adler, et al., Chapter 7; Goffman, Chapters 2, 3

**Week 9 (April 4, 6)**

D. Labeling and Radical (Conflict, Marxist, Feminist, Critical Race) Criminology

Reading: Adler et al, Chapters 8 and 9, Goffman Chapter 4

**Week 10 (April 11, 13)**

V. Crime Types

A. Street Crimes

1. Violent Crime

Reading: Adler et al., Chapter 10; Goffman, Chapter 5

**Week 11 (April 18, 20)**

***************Midterm Examination April 18***********************

2. Property Crime

Reading: Adler et al., Chapter 11; Goffman, Chapter 6

**Week 12 (April 25* 27*)**

B. Crimes of the Powerful
Reading: Adler et al., Chapter 12

* Video: “The Inside Job” 120 minutes (2 class periods).
Inside Job exposes the shocking truth behind the economic crisis of 2008. The global financial meltdown, at a cost of over $20 trillion, resulted in millions of people losing their homes and jobs. Through extensive research and interviews with major financial insiders, politicians and journalists, Inside Job traces the rise of a rogue industry and unveils the corrosive relationships which have corrupted politics, regulation and academia.

Week 13 (May 2, 4)
  B. Crimes of the Powerful
Reading: Goffman, Chapter 7

Week 14 (May 9, 11)
  C. Public Order Crimes
  D. Comparative Criminology
Reading: Adler, Chapters 13 and 14

VI. Summing up and Review
Reading: Goffman, Conclusion and Epilogue

**********FINAL EXAM: Wednesday, May 17th (10:30 am)**********