



# CCJS 325 SLAVERY IN THE TWENTY FIRST CENTURY: Combatting Human Trafficking,

FALL 2016

REQUIRED READINGS

Instructor: Dr. Wendy Stickle

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Office Hours: By appointment preferred, III 5105

Meeting Time: Monday 1:30-4pm

Classroom: III-3226

## Course Description

Slavery was abolished in the United States in 1863. Around the world, similar forms of oppression have been attacked and abolished. However, slavery is still a reality. In this course, we will explore Human Trafficking or modern slavery on an international and domestic level. Human trafficking victims include men, women and children who are subjected to force, fraud or coercion for the purpose of sexual exploitation or forced labor. This course will define and analyze the human trafficking phenomenon through academic research, domestic and international policies and laws, key modern cases and debates, enforcement strategies and abolition movements.

\*Kristof, Nicholas D. and WuDunn, Sheryl. *Half the Sky*. 2009. Vintage Books

\*Flores, Teresa L. 2010. *The Slave Across the Street*. Ampelon Publishing.

\* **The 2016 Trafficking In Persons Report**  
<http://www.state.gov/g/tip/rls/tiprpt/20104>

\*Bales, Kevin 2010. *The Slave Next Door: Human Trafficking and Slavery in America Today*. University of California Press.

## Course Objectives

1. Discuss the trafficking of human beings in its historical, legal, economic, political and social contexts.
2. Identify the scope of the global problem, different forms of human trafficking, regional trends and practices, including trafficking in the United States and the different actors involved at all levels.
3. Discuss the multiple layers of human trafficking in order to understand the relationship between supply and demand.
4. Examine the roles of government, the international community and individual actors in addressing the problem.
5. Compile strategies that have proven effective in different parts of the world.

## Course Requirements and Evaluation

This class will be a mixture of lectures and class discussions. We will talk openly about this controversial topic. Guest speakers from various governmental and non-profit organizations will assist in our understanding of this issue. We will view documentaries and other movies to expand our knowledge.

Students will be expected to attend all class sessions and actively participate. There are several requirements that must be fulfilled to be successful in this course:

**Reading Assignments** Each student is responsible for reading assignments as outlined below as well as other readings posted on the ELMS website. All students should be fully prepared to participate in classroom discussions.

**Participation** I expect students to ask questions, participate in discussions and be active listeners. Also as part of your participation grade you will need to do the following:

- A collection of in-class group assignments, and observation of classroom and group discussions. Absent students will not be permitted to make-up in-class assignments without documentation for an excused absence.
- Participate in occasional online discussion. I will post discussions regularly and welcome you to do the same if you come across something relevant and interesting. If participation in a discussion is required I will let you know with at least one week's notice.

**Academic Book Review** Students will individually write a 3-5 page review of **Theresa Flores' *The Slave Across the Street***. Your review should incorporate material from at least two of the other required readings and may include additional scholarly literature or government reports. APA formatting is expected. (*This assignment is not a book report or a review that you would read on Amazon.com*). A rubric is available under this assignment in ELMS. APA formatting is required for this assignment.

**Response Paper** Students will individually write a 5-7 page response paper on an issue or challenge they identified during the semester. Students may use the documentaries, readings, or guest lecturers' presentations to support their paper but must use at least 2 resources not assigned for this class. Papers should have a clear thesis statement indicating the focus of the paper and an outline of its organization. Students should clearly identify the issue they are responding to and provide appropriate APA citations. More information will be provided on this assignment on ELMS.

**Interview or in-depth analysis of and individual or organization in the field** Students will work individually or in self-selected groups (up to three people) to select an individual to interview who is working to bring awareness to the public in attempts to abolish human trafficking in its various forms. Students will submit a written report summarizing the interview. Alternatively, students can select an organization and provide an in-depth look at how that organization is helping to end human trafficking. This assignment will include a written and oral component. More information will be provided on this assignment on ELMS.

**Group Country Report** Students will work in pre-assigned groups to produce an in-depth presentation on a country/ group of countries. This report will include the following: (1) An assessment of the characteristics of trafficking in this country/region, (2) an analysis of the major factors contributing to the existence of human trafficking in the region, (3) an identification of strategies that have been used, (4) a conclusion identifying recommendations for how to proceed. Groups will present their reports throughout the semester, thereby enabling the entire class to become familiar with trafficking in different parts of the world. Each group will be required to submit a written report. APA formatting is required for this assignment. Peer evaluations will be incorporated into your grades.

When developing your project, imagine your group as an Anti-Trafficking committee that is formulating an action plan for a problematic trend, event, or custom in your country. Outline the problem you have picked about your country and create solutions and ways to solve the problem. Be creative! You are encouraged to do research on your country and think outside of the box on this one.

An example of a group in a previous semester: Their country was Brazil and they imagined themselves as an Anti-trafficking task force preparing for the 2016 Olympics. They formulated all their strategies and thoughts around preparing for this event. If your country does not have an actual event that you want to use, make one up for the purpose of this presentation and paper! This project and paper are significant portions of your grade. All of you should be actively participating in the preparation of this assignment. More information will be provided on this assignment on ELMS.

## Course Grades

Points shall be awarded as follows:

Participation	15%
Academic Book Review	15%
Midterm	25%
Interview/Organization Report	10%
Country Group Report	20%
Response Paper	15%
<b>TOTAL:</b>	<b>100%</b>

## Grade Distribution

**A+** 97% +      **A** 96% and 93%      **A-** 92% to 90%

**B+** 89% to 87%      **B** 86% to 83%      **B-** 82% to 80%

**C+** 79% to 77%      **C** 76% to 73%      **C-** 72% to 70%

**D+** 69% to 67%      **D** 66% to 63%      **D-** 62% to 60%

**F** Less than 60%

## Course Policies

### Attendance and Make-Up Policy

Opportunities to make-up missed in-class work will only be given in cases of excused absences and official documentation is required. Exams and assignments are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them. Excused absences are: illness with a doctor's note, death in the immediate family, required school activities and required court appearance. If the doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person or by phone or by e-mail PRIOR to missing an in-class assignment for me to consider giving you a makeup. If you know you will not be in class for in-class work or a date an assignment is due for an excused reason, it is your responsibility to turn in the work PRIOR to the due date.

### Grade Disputes

All grades will be posted on ELMS. If you have any concerns or issues regarding a grade and would like to discuss it with me or have it reviewed, please contact me **within 48 hours of receiving the grade**. I will not discuss grade disputes after this time.

Life happens and sometimes for various reasons material can be challenging. Should you feel overwhelmed or frustrated and are worried that your grades are suffering, please see me. It is better to tackle the problem at the earliest possible moment and find a solution that will most benefit you.

### Classroom Code of Conduct

The success of this class is dependent not only on my abilities and talents as an instructor to communicate information and ideas, but also on our ability as a class to work together to create an environment conducive to active learning. As a department and university, we expect the faculty and students to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students of opportunities to learn. The University of Maryland's Code of Academic Integrity defines classroom disruption as "behavior a reasonable person would view as substantially or repeatedly interfering with the conduct of a class." Examples include coming late to class, repeatedly leaving and entering the classroom without authorization, excessive talking, persisting in speaking without being recognized, allowing cellphones to ring, talking on a cellphone and receiving and sending text messages. None of this behavior will be tolerated. Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants or with me will be subject to being referred to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct.

### Use of Technology

In this class, students will be allowed to use their personal computers and tablets to take class notes. This policy may change should students use their laptops and tablets in an inappropriate or distracting manner. Students will be prohibited from using their mp3 players, cell phones or any other type of technology during class.

### Absences due to Religious Observances

Students are expected to notify me within the first two weeks of class if they intend to be absent for a class or announced examination due to a religious observance. Reasonable opportunities to make-up any work missed will be provided.

### Students with Disabilities

Students with disabilities are responsible for registering with Disabilities Services (DSS) in order to receive academic accommodations. Students who intend to receive accommodations during the semester, should provide me with a letter from DSS within the first two weeks of class. Further, you need to remind me of accommodation requests at least five business days prior to needing the accommodation.

### Academic Dishonesty

Academic Dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and project. The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.studenthonorcouncil.umd.edu/whatis.html>

### Copyright Notice

*Legally, course materials such as written or recorded lectures and Power Point presentations are copyright protected and the ability to copy and distribute course materials unless it is for personal use and with instructor's permission is illegal.*

The lectures that I provide and course materials I create are protected by federal copyright law as my original works. My lectures are delivered from written lectures in order to ensure copyright protection. You are permitted to take notes and use course materials but please do not record my lectures, reproduce or distribute notes of lectures or my materials or make any commercial use of them without my express consent. I will provide "shells" of my lectures so you may take notes and fill in gaps during our sessions together. If you have any questions or concerns please let me know.

### Inclement Weather

Official closures and delays are announced on the campus website at <http://www.shadygrove.umd.edu> and snow phone line (301-738-6000) as well as local radio and TV stations. **USG follows its own closure schedule, not that of College Park.**

Should class be cancelled due to inclement weather, the instructor will communicate via email any changes to the course schedule and deadlines.

### Course Evaluation

Your feedback about this course is very important to me and therefore we do several forms of evaluations throughout this semester. One important campus-wide evaluation is the online evaluation at the end of the semester. Students can go directly to the website ([www.courseevalum.umd.edu](http://www.courseevalum.umd.edu)) to complete their evaluations.

## Lecture, Exam and Assignment Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading and Due Dates</u>	<u>In-Class</u>
8/29	Introduction to Human Trafficking		
9/5		<b>No Class-Labor Day</b>	
9/12	Slavery Still Exists?	<ul style="list-style-type: none"> <li>• <b>The 2015 Trafficking In Persons Report</b>  <a href="http://www.state.gov/j/tip/rls/tiprpt/2016/">http://www.state.gov/j/tip/rls/tiprpt/2016/</a></li> <li>• <i>Half the Sky</i>. Introduction</li> </ul>	
9/19	What does trafficking look like in the United States	<ul style="list-style-type: none"> <li>• <i>Half the Sky</i>. Chapter 1</li> <li>• Selected Readings, see ELMS</li> </ul>	
9/26	Citizenship Matters	<ul style="list-style-type: none"> <li>• <i>Half the Sky</i>, Chapters 2-4</li> <li>• Selected Readings, see ELMS</li> </ul>	
10/3	Labor Trafficking	<ul style="list-style-type: none"> <li>• <i>Half the Sky</i>, Chapters 5-7</li> <li>• Selected Readings--see ELMS</li> </ul>	
10/10	<b>NO CLASS</b>	<b>Academic Book Review Due by 11:59pm</b>	
10/17	Who are the Victims?	<ul style="list-style-type: none"> <li>• <i>Half the Sky</i>, Chapters 8 and 9</li> </ul>	
10/24		<b>MIDTERM</b>	
10/31	Gender Apartheid	<ul style="list-style-type: none"> <li>• Selected Readings, see ELMS</li> </ul>	<b>World Reports 1&amp;2</b>
11/7	Human trafficking and the health care system	<ul style="list-style-type: none"> <li>• Selected Readings, see ELMS</li> </ul>	<b>World Reports 3&amp;4</b>
11/14	How does the law address trafficking?	<ul style="list-style-type: none"> <li>• <i>The Slave Next Door</i>, Chapters 1-3</li> <li>• The Trafficking Victims Protection Act of 2000, available at <a href="http://www.state.gov/g/tip/laws">http://www.state.gov/g/tip/laws</a></li> <li>• Selected Readings, see ELMS</li> </ul>	<b>World Reports 5</b>
11/21	Issues and Supply and Demand	<ul style="list-style-type: none"> <li>• <i>The Slave Next Door</i>, Chapters 4-6</li> </ul> <p style="text-align: center;"><b>Interview/Organization Report Due by 11:59pm</b></p>	<b>World Reports 6</b>
11/28	Punishment and Prevention	<ul style="list-style-type: none"> <li>• <i>The Slave Next Door</i>, Chapters 7 -10</li> </ul>	<b>World Reports 7 &amp; 8</b>
12/5	U.S Government and Global Efforts	<ul style="list-style-type: none"> <li>• <i>Half the Sky</i> Chapters 10-12</li> </ul>	<b>World Report 9 &amp; 10</b>
12/12	Successes in the Anti-Trafficking Movement	<ul style="list-style-type: none"> <li>• <i>Half the Sky</i> Chapters 13-14</li> </ul> <p style="text-align: center;"><b>Country Report (Report due on ELMS) by 11:59pm</b></p>	Organization Report Presentations
12/18		<b>Response Paper Due (via ELMS) by 11:59pm</b>	

\*\*\*Additional readings may be assigned periodically and will be posted on ELMS with at least one week's notice. I will do my best to remain faithful to the schedule although some changes may be necessary as we move through the semester.