CCJS350: JUVENILE DELINQUENCY
SPRING 2017
Section 0101
Tues/Thurs 2:00pm – 3:15pm
SQH 1120

INSTRUCTOR
Dr. Madoo
2213 Lefrak Hall
Email: jmadoo@umd.edu
Phone: 301-405-0172
Office Hours: Mon/Weds 1:00 – 3:00pm and by appointment

TEACHING ASSISTANT
Chelsie Thomas, Email: cthoma17@umd.edu
Office Hours: Tues/Thurs 12:30 – 1:45 pm in UTA Office 0102 Morrill Hall

COURSE DESCRIPTION
This course examines juvenile delinquency in the United States. Throughout the course, we will explore the nature of juvenile delinquency, theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency both within and outside of the juvenile and criminal justice system.

COURSE PREREQUISITE
CCJS105

REQUIRED TEXTBOOKS


COURSE WEBSITE
This class utilizes ELMS (Canvas) for distribution of important course information. To access ELMS, go to http://elms.umd.edu and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.
COURSE GRADING
Midterm Exam: 25%
Final Exam: 30%
Quizzes: 10%
Reaction Paper: 5%
Questions of the Day: 15%
Juvenile Debate Project: 15%

Percentage points will be converted to a letter grade as listed below:

- A+ (97-100%)
- B+ (87-89%)
- C+ (77-79%)
- D+ (67-69%)
- F (<60%)
- A (93-96%)
- B (83-86%)
- C (73-76%)
- D (63-66%)
- A- (90-92%)
- B- (80-82%)
- C- (70-72%)
- D- (60-62%)

EXAMS
Exams will consist of multiple-choice, matching, and true/false questions and will feature content from the assigned readings, weekly lectures, class discussions, and any other class activity (guest speakers, videos, student presentations). Exams will be completed without the use of notes, texts, computers, or additional aides. Exams will be non-cumulative and will not be curved in the course. You will need a #2 pencil and UID on exam days.

*Please note that if you arrive for an exam after the first person has completed and exited the lecture hall, you may not sit for the exam.

QUIZZES
Two quizzes will be given throughout the semester based on material from the book Last Chance in Texas. Quizzes will occur within the first 10 minutes of class. There are no makeups for quizzes, except in the cases of excused absences.

REACTION PAPER
Students will write a 2-3 page reaction paper on the book Last Chance in Texas. The paper will focus on a specific character in the book and will allow students to reflect on personal experiences while closely analyzing the text. Detailed instructions will be provided.

QUESTIONS OF THE DAY
Throughout the semester, questions will be posted in lecture to gauge comprehension of the course material including weekly readings, lecture material, and juvenile debate topics. While these questions will be unannounced, students will be able to use their class notes to answer the questions. However, students will not be able to use the textbook, share notes, or share answers. There are no makeups for these questions, except in the cases of excused absences.

JUVENILE DEBATE PROJECT
Strategies to reduce juvenile delinquency are often highly controversial. Given the nature of this class, it is imperative that we become familiar with the current issues facing this population of young offenders. For this project, students will be placed in groups to debate with another group in the class on a specific juvenile strategy/philosophy. Each group will submit a written report and participate in the classroom debate on their scheduled day throughout the semester. The schedule will be determined in class and posted on ELMS. Detailed instructions will be provided.
GRADE DISPUTES
If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within one week after grades for the relevant assignment have been posted.

COURSE RELATED POLICIES
The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course.

http://www.ugst.umd.edu/courserelatedpolicies.html

ACADEMIC INTEGRITY
The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated.

CLASSROOM CODE OF CONDUCT
As a department and university, we expect the faculty and students to be prepared for class, to be actively engaged in classroom activities, and to adhere to the Code of Student Conduct. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class. Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

DISABILITY SUPPORT
Students who are registered with the Disability Support Service (DSS)/Accessibility and Disability Service (ADS) Office and who provide me with required DSS/ADS documentation will be accommodated in the classroom. After receiving an Accommodations Letter from DSS/ADS, you are expected to meet with each course instructor, in person, to provide them with a copy of the Accommodations Letter and to obtain their signature on the Acknowledgement of Student Request form. The Accommodations Letter must be presented to me no later than February 13, 2017. DSS/ADS students who are requesting to take their exams at the DSS/ADS Testing Office need to provide me with a testing form online at least three business days prior to each exam. Saturday and Sunday are not business days. The student is expected to take the exam at the same time as the rest of the class.
RELIGIOUS OBSERVANCES & ATHLETES
If you are unable to attend class or take an exam due to a religious observance or athletic obligation, you will need to discuss this with me and submit the necessary documentation to excuse your absence by **February 13, 2017**. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment.

MAKEUP POLICY
No late assignments will be accepted in the course except in cases of excused absences. **Assignments turned in more than 5 minutes late will not be accepted.** Assignments may **not** be submitted via email without prior permission.

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include: religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the immediate family, and required court appearances.

The student must notify the instructor **prior** to missing an exam or assignment in order for a makeup to be scheduled. If you know in advance that you will absent for an exam or assignment due date with an approved absence, you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. Failure to adhere to these policies will result in a grade of zero for the exam/assignment. All makeup exams and assignments must be completed within one week of the missed exam/assignment.

Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of an absence from a single class that does not coincide with a major assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor.

If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted or shared regardless of circumstances. In order to succeed in this course, you will need to attend classes regularly to ensure you obtain and understand the course material covered each week.

USE OF TECHNOLOGY
All technological devices are prohibited in this class including: laptops, MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. The only exception to the use of technology policy is if a student has required documented accommodations through DSS and has provided me with this information by **February 13, 2017**.

COPYRIGHT AND INTELLECTUAL PROPERTY
Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website. Be aware that copyright infringements may be referred to the Office of Student Conduct.
Class Schedule & Reading Assignments (Subject to change)
Reading assignments are to be completed prior to the date on the schedule.

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<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Reading Assignments</th>
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<td>Course Introduction</td>
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<td>2</td>
<td>1/31-2/2</td>
<td>Transfer Laws Thinking about Juvenile Delinquency</td>
<td>ELMS Chapter 1</td>
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<td>3</td>
<td>2/7-2/9</td>
<td>The Creation of Delinquency Group Assignments for Debate Project</td>
<td>Chapter 2</td>
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<td>2/14-2/16</td>
<td>Understanding Delinquency</td>
<td>Chapter 3</td>
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<td>2/21-2/23</td>
<td>Micro-Level Theories</td>
<td>Chapter 4</td>
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<td>6</td>
<td>2/28-3/2</td>
<td>Macro-Level Theories; Quiz #1 2/28;</td>
<td>Chapter 5; Texas – Intro &amp; Part One</td>
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<td>3/7-3/9</td>
<td>Critical Theories &amp; Stigma</td>
<td>Chapter 6</td>
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<td>3/14-3/16</td>
<td>MIDTERM EXAM 3/16</td>
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<td>SPRING BREAK - NO CLASS</td>
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<td>3/28-3/30</td>
<td>Families in Context</td>
<td>Chapter 7</td>
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<td>4/4-4/6</td>
<td>Schools in Context</td>
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<td>4/11-4/13</td>
<td>Peers &amp; Gangs in Context</td>
<td>Chapter 9; Texas – Part Two &amp; Epilogue</td>
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<td>4/18-4/20</td>
<td>Drugs in Context; Reaction Paper Due 4/20</td>
<td>Chapter 10</td>
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<td>5/2-5/4</td>
<td>The Process of the Juvenile Court</td>
<td>Chapter 12</td>
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<td>15</td>
<td>5/9-5/11</td>
<td>Juvenile Corrections; Approaches to Delinquency</td>
<td>Chapters 13 &amp; 14</td>
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**FINAL EXAM ON WEDNESDAY, MAY 17, 2017 10:30AM – 12:30PM SQH 1120**