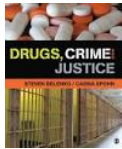


CCJS 352: Drugs and Crime

Meeting times	Tuesdays and Thursdays, 3:30-4:45 LeFrak 2166
Instructor	Dr. Greg Midgette 2220L LeFrak Hall gem@umd.edu
Office hours	Mondays and Wednesdays 10AM-11:30AM, and by appointment
Course Description	Through the dual lenses of criminology and drug policy research, we will study the complex relationship between drug use and crime in the United States. We will analyze local, regional, and national drug enforcement and intervention policies for contemporary drug issues including the opioid epidemic, methamphetamine, and alcohol.
Learning objectives	After successfully completing this course you will be able to: <ul style="list-style-type: none">• Understand the roles of federal, state, and local law enforcement in drug control• Discuss the sources of drug use and crime data, including strengths and vulnerabilities of particular statistics and measures• Assess the strengths, weaknesses, and uncertainties around drug control policy options, including how these characteristics may vary by jurisdiction and by drug• Write persuasive policy memos based on limited information under a time constraint• Assess criminal justice strategies to prevent or minimize the public health and safety impacts of drug abuse
Course materials	 Text: Belenko SR, Spohn CC (2014). <i>Drugs, Crime, and Justice</i> . SAGE, Thousand Oaks (CA). ISBN # 9781452277080 In addition, a set of required course readings for each course topic is available on ELMS.
ELMS-Canvas	The course syllabus, problem sets, lecture supplements, and your grades will be available on elms.umd.edu for all students that are registered for the class. Log in with your UMD Directory ID (login ID) and password. You must access ELMS regularly for this course.

Campus policies

It is our shared responsibility to know and abide by the University of Maryland's policies that relate to all courses, which include topics like:

- Academic integrity
- Student and instructor conduct
- Accessibility and accommodations
- Attendance and excused absences
- Grades and appeals
- Copyright and intellectual property

Please visit go.umd.edu/ug-policy for the Office of Undergraduate Studies' full list of campus-wide policies and follow up with me if you have questions.

Grading

Your performance will be measured by a combination of short quizzes, in-class memos, two in-class exams, and a final exam:

- Short multiple choice quizzes on the course's ELMS website after class. They will become available immediately after each lecture and due at 11:59 PM ET the night before the next class. These are meant to help reinforce course concepts while they're fresh in your mind. They also will help me assess whether some concepts need further attention. **These are worth 10 points in total.**
- Four short in-class group memoranda. These are open-book, open-note, and to be completed during class. Groups will be randomly assigned. Your group will have a week (roughly one hour over two class periods) to complete each memo. They are to be submitted through ELMS. **The memos are worth 10 points each, so 40 points in total.**
- An in-class midterm exam that is closed book and notes. **The midterm is worth 20 points.**
- A final exam. This is to be completed on the scheduled date and time of the final exam, and is closed book and notes. **The final is worth 30 points.**

Note: You will be provided a list of equations at the beginning of the semester, and it will be available to you during exams. Your job will be to apply the equations, not memorize them.

Extra credit policy: I reserve the right to offer extra credit to students at my discretion. If extra credit is offered, all students are eligible; there will be no case-by-case extra credit offered to specific students. Extra credit assignments are aimed to spur deeper understanding of drug policy issues. Specific details about these opportunities will be described in lecture and on the course website.

Final course grades will be assigned according to the scale below. I will round the percentage to the nearest whole number, rounding up at .5 (i.e. 86.4% will be a B and 86.5% will be a B+).

Final Grade Cutoffs									
+	97%	+	87%	+	77%	+	67%		
A	94%	B	84%	C	74%	D	64%	F	<60%
-	90%	-	80%	-	70%	-	60%		

Late assignments

Exams must be taken as scheduled except in cases of academic accommodation in accordance with UMD policies for excused absences and ADS (see campus [Attendance, Absences, or Missed Assignments](#) policy for more information: go.umd.edu/ug-policy). In case of an excused absence, you must arrange with *me* to make up the missed exam. The *midterm* and *final* are considered Major Scheduled Grading Events, and therefore the university medical excuse policy, which allows one student-signed honor statement attesting to illness, does **not** apply to them.

Late assignments are subject to grade penalties. Short quizzes and memos received after the deadline will receive 50% of their scored grade (for example, an on-time assignment receiving an 80% will receive 40% if late).

Disability support

We will make every effort to accommodate students who are registered with the Accessibility and Disability Service (ADS) Office and who provide a University of Maryland ADS Accommodation form that covers the Spring 2019 semester. This form must be presented to me no later than February 7, 2019. ADS students who wish to take their exams at the ADS Center need to provide me with the link to the testing form for each exam, and I must receive this no later than 1 week prior to each exam. Except in rare unusual circumstances, I expect all students to take the exam at the same time as the rest of the class.

Course evaluation

Your feedback about this course and my teaching is very important to me. Completing a course evaluation is also part of what it means to be a member of the UMD academic community. Midway through the semester, you will have an opportunity to provide anonymous feedback, and at the end of the semester I very much would like you to fill out the online course evaluation. Near the end of the semester, CourseEvalUM will be open for you to complete your course evaluation. You can then go directly to the website at: www.courseevalum.umd.edu to complete your evaluation.

Class conduct	<p>Students and instructors (i.e., the TAs and me) are expected to treat each other with respect. You are expected to adhere to the Code of Student Conduct. See: president.umd.edu/administration/policies/section-v-student-affairs/v-100b</p> <p>A few specific guidelines for this class:</p> <ul style="list-style-type: none"> • No cell phone use during class. Phones and other electronics that can make disruptive noise should be set to “silent,” “do not disturb,” or just turned off. Inappropriate use of cell phones may mean that you are asked to leave for the remainder of the lecture. • Please do not take audio or video recordings of class sessions without my express consent and the consent of your classmates. • Laptops and tablets are prohibited only on exam days; you can use them during class if you want. <i>However...</i>
Best practices	<p>There is compelling research that writing out your notes by hand leads to better retention and deeper understanding of information than typing them out (see, e.g., www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/). It’s up to you, but I strongly suggest that you not use laptops or tablets during class.</p>
Athletes	<p>Official athletic schedules must be submitted to me. Practices do not count as an excused absence; in cases of an excused absence (i.e. a game), students are expected to arrange with me make-up exams/assignments at least one week prior to scheduled due dates. It is the responsibility of the athlete to reconcile their athletic schedule with the course schedule and to notify me of potential conflicts so that we can make a plan. Athletes who miss exams/assignments due to games or other commitments, yet never submitted an official athletic schedule, and never spoke with me, will receive a grade of zero for the relevant assignment.</p>
Inclement Weather	<p>On occasion, classes may be cancelled due to inclement weather. If the university is closed on the day a graded item is scheduled the graded assignment will be rescheduled for the next class meeting in which the university is open.</p>
E-mail	<p>You must include “CCJS352” in the subject line of all emails to me regarding this course. I will generally respond rather quickly to your emails, but there may be times when I am unable to do so. I ask that you save substantive questions for class or office hours.</p>

Finding Help

Do not wait to seek out help if you find yourself struggling or falling behind. **I am here for you if you need help.** I hope you will come talk to me so that we can help you find the right approach to success in this course. Don't wait. I also encourage you to visit tutoring.umd.edu to learn more about the wide range of campus resources available to you.

Finally, if you just need someone to talk to, visit counseling.umd.edu.

Self-identification

The University of Maryland recognizes the importance of a diverse student body, and we are committed to fostering equitable classroom environments. I invite you, if you wish, to tell us how you want to be referred to both in terms of your name and your pronouns (e.g., he/him, she/her, they/them). The pronouns someone indicates are not necessarily indicative of their gender identity. Visit trans.umd.edu to learn more.

Additionally, how you identify in terms of your gender, race, class, sexuality, religion, and dis/ability, among all aspects of your identity, is your choice whether to disclose (e.g., should it come up in classroom conversation about our experiences and perspectives) and should be self-identified, not presumed or imposed. I will do my best to address and refer to all students accordingly, and I ask you to do the same for all of your fellow Terps.

Course Schedule

Class	Date	Topic	Assignments*
1	Tuesday	Jan 29 Intro: Defintions and Aims	Chs 1 & 2
2	Thursday	Jan 31 <i>Practicum</i> : Memo Writing	
3	Tuesday	Feb 05 Theories of Drug Use and Abuse	Ch 3
4	Thursday	Feb 07 Measuring Drug Use	
5	Tuesday	Feb 12 What America's Users Spend on Illegal Drugs	
6	Thursday	Feb 14	
7	Tuesday	Feb 19 The War on Drugs	Chs 5 & 9
8	Thursday	Feb 21	<i>Memo 1 Due</i>
9	Tuesday	Feb 23 Transnational Drug Crime and the NDTA	
10	Thursday	Feb 28	
11	Tuesday	Mar 05 Policing Drugs	Ch 6
12	Thursday	Mar 07	
13	Tuesday	Mar 12 Prosecuting Drug Offenders	Ch 7
14	Thursday	Mar 14	<i>Memo 2 Due</i>
SPRING BREAK (3/17-3/24)			
15	Tuesday	Mar 26 Sentencing Drug Offenders	Ch 8
16	Thursday	Mar 28	
17	Tuesday	Apr 02 MIDTERM	
18	Thursday	Apr 04 <i>Practicum</i> : Cost-Benefit & Cost Effectiveness Analyses	
19	Tuesday	Apr 09 Alcohol-Involved Crime	
20	Thursday	Apr 11	
21	Tuesday	Apr 16 Integrative Prevention and Deterrence	Ch 10
22	Thursday	Apr 18	<i>Memo 3 Due</i>
23	Tuesday	Apr 23 The Opioid Crisis	
24	Thursday	Apr 25	
25	Tuesday	Apr 30 Methamphetamine	
26	Thursday	May 02	
27	Tuesday	May 07 Cannabis Legalization	
28	Thursday	May 09	<i>Memo 4 Due</i>
29	Tuesday	May 14 Exam Review	
	TBA	FINAL EXAM	

* Note: See the course ELMS page for additional mandatory readings. All readings for classes prior to the midterm are available immediately. All readings for classes after the midterm will be available before spring break.