University of Maryland, College Park  
Department of Criminology & Criminal Justice

CCJS418A: OFFENDER REENTRY  
FALL 2017  
Section 0101  
Tues/Thurs 12:30pm – 1:45pm  
TYD 1118

INSTRUCTOR  
Dr. Madoo  
2213 Lefrak Hall  
Email: jmadoo@umd.edu  
Phone: 301-405-0172  
Office Hours: Tues 9:30am – 11:00am, Weds 10:00am – 12:30pm, and by appointment

COURSE DESCRIPTION  
This course examines offender reentry in the United States. Much remains unknown about the experiences of prisoners during and after incarceration. Even less research exists on the experiences of special offending populations including female reentry, juvenile reentry, and young adult reentry experiences. This course will explore reentry as a process individuals experience with a range of challenges existing prior to, during, and after incarceration. This course will also examine the historical trends in reentry policy and practice, causes of mass incarceration, profiles of inmate populations, correctional facility experiences, recidivism and risk prediction, and future reentry policy initiatives and strategies.

COURSE PREREQUISITES  
CCJS100 and CCJS105

REQUIRED TEXTBOOK  

*Additional readings will be posted on ELMS.

COURSE WEBSITE  
This class utilizes ELMS (Canvas) for distribution of important course information. To access ELMS, go to http://elms.umd.edu and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.
COURSE GRADING
Midterm Exam: 20%
Final Exam: 25%
Chapter Reviews: 5%
Annotated Bibliography: 5%
Reentry Proposal: 20%
Group Presentation: 10%
Feedback Surveys: 5%
Participation: 10%

Percentage points will be converted to a letter grade as listed below:

- A+ (97-100%)
- B+ (87-89%)
- C+ (77-79%)
- D+ (67-69%)
- F (<60%)
- A (93-96%)
- B (83-86%)
- C (73-76%)
- D (63-66%)
- A- (90-92%)
- B- (80-82%)
- C- (70-72%)
- D- (60-62%)

EXAMS
Exams will consist of multiple-choice, matching, and true/false questions, and will feature content from the assigned readings and content covered in the weekly lectures. Exams will be completed without the use of notes, textbooks, computers, or additional aids. Exams will be non-cumulative and will not be curved in the course. You will need a #2 pencil and UID on exam days.

*Please note that if you arrive for an exam after the first person has completed and exited the lecture hall, you may not sit for the exam. This policy is non-negotiable.

CHAPTER REVIEWS
Each student will be responsible for providing a thorough review of an assigned chapter in our textbook, along with discussion questions. The schedule of chapter reviews will be posted on ELMS. Chapter reviews are due on ELMS by midnight the night before your assigned lecture. Students will be asked to help lead the discussion for their assigned day. Detailed instructions will be provided.

ANNOTATED BIBLIOGRAPHY
In this class, students will be placed in groups to create and present a reentry proposal for a specific type of offending population. Each student will need to conduct independent research on the reentry needs of their selected population of offenders and complete an annotated bibliography of at least 3 academic sources. Detailed instructions will be provided. Annotated bibliography due on ELMS on September 28, 2017 by 12:30pm, EST.

REENTRY PROPOSAL
Assigned groups will create a reentry proposal identifying and assessing the risks and needs of a specific type of offending population, upon release from incarceration. The proposal should be approximately 8-10 pages with the use of at least 10 academic sources and meet APA requirements, including the use of in-text citations and references. Detailed instructions will be provided, including grading information on progress reports for each student. Reentry proposal due in class on November 21, 2017.
**GROUP PRESENTATION**
Students will collaborate on their efforts by presenting their final proposal in a group PowerPoint presentation at the end of the semester. All students must participate in the group presentation in order to receive credit. Detailed instructions will be provided.

**FEEDBACK SURVEYS**
Students will also be required to complete a presentation feedback survey assignment for each presenting group. In this survey, students will provide thorough feedback on the reentry initiatives presented, provide recommendations for the selected group through a variety of questions, and vote on the acceptance of the proposal.

**PARTICIPATION**
Students are expected to attend class on time and participate in a variety of weekly in-class assignments. In order to achieve full participation points, students must actively engage with the class and the professor. Simply attending class will not result in full participation points. Although University policy does not allow grading based on attendance, you will need to attend classes regularly to ensure you obtain and understand the course material covered each week. If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted or shared regardless of circumstances.

**MAKEUP POLICY**
No late assignments will be accepted in the course except in cases of excused absences. **Assignments turned in more than 5 minutes late will not be accepted.** Assignments may not be submitted via email without prior permission.

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include: religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the immediate family, and required court appearances. The student must notify the instructor prior to missing an exam or assignment in order for a makeup to be scheduled. If you know in advance that you will absent for an exam or assignment due date with an approved absence, you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. Failure to adhere to these policies will result in a grade of zero for the exam/assignment.

All makeup exams and assignments must be completed within one week of the missed exam/assignment. Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of an absence from a single class that does not coincide with a major assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor.

If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted or shared regardless of circumstances. In order to succeed in this course, you will need to attend classes regularly to ensure you obtain and understand the course material covered each week.
GRADE DISPUTES
If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within one week after grades for the relevant assignment have been posted.

COURSE RELATED POLICIES
The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: http://www.ugst.umd.edu/courserelatedpolicies.html

ACADEMIC INTEGRITY
The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated.

CLASSROOM CODE OF CONDUCT
As a department and university, we expect the faculty and students to be prepared for class, to be actively engaged in classroom activities, and to adhere to the Code of Student Conduct. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter quietly through the back of the classroom and sit towards the back so not to distract the class with your tardiness. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

RELIGIOUS OBSERVANCES & ATHLETES
If you are unable to attend class or take an exam due to a religious observance or athletic obligation, you will need to discuss this with me and submit the necessary documentation to excuse your absence by September 13, 2017. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment.
DISABILITY SUPPORT
Students who are registered with the Accessibility and Disability Service (ADS) Office and who provide me with required ADS documentation will be accommodated in the classroom. **After receiving an Accommodations Letter from ADS, you are expected to meet with each course instructor, in person, to provide them with a copy of the Accommodations Letter and to obtain their signature on the Acknowledgement of Student Request form. The Accommodations Letter must be presented to me no later than September 13, 2017. ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online at least three business days prior to each exam or will have to take the exam with the rest of the class in our regular classroom location. Saturday and Sunday are not business days. The student is expected to take the exam at the same time as the rest of the class, unless other accommodations have been approved by the instructor.**

USE OF TECHNOLOGY
All technological devices are prohibited in this class including: laptops, MP3 devices, smartphones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. The only exception to the use of technology policy is if a student has required documented accommodations through DSS and has provided me with this information by September 13, 2017.

COPYRIGHT AND INTELLECTUAL PROPERTY
Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website, do not take pictures of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.
**Class Schedule & Reading Assignments** (Subject to change)
Reading assignments are to be completed prior to the date on the schedule.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Reading Assignments</th>
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<tbody>
<tr>
<td>1</td>
<td>T 8/29</td>
<td>Course Introduction</td>
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<td></td>
<td>TH 8/31</td>
<td>Mass Incarceration and Reentry</td>
<td>Chapter 1</td>
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<td>2</td>
<td>T 9/5</td>
<td>Historical Trends in Corrections and Reentry</td>
<td>Chapter 2</td>
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<td>TH 9/7</td>
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<td>3</td>
<td>T 9/12</td>
<td>Causes of Mass Incarceration</td>
<td>Chapter 3</td>
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<td>TH 9/14</td>
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<td>Profile of the Inmate Population</td>
<td>Chapter 4</td>
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<td>TH 9/21</td>
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<td>5</td>
<td>T 9/26</td>
<td>The Prison Experience</td>
<td>Chapter 5</td>
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<td>TH 9/28</td>
<td>Annotated Bibliography Due</td>
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<td>The Jail Experience</td>
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<td>Group Project Meeting</td>
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<td>T 10/17</td>
<td>Reentry Experiences and Challenges</td>
<td>Chapter 6</td>
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<td>T 10/24</td>
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<td>10</td>
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<td>Recidivism and Risk Prediction</td>
<td>Chapter 7</td>
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<td>11</td>
<td>T 11/7</td>
<td>Diverse Inmate Populations and Reentry</td>
<td>Chapter 8</td>
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<td>TH 11/9</td>
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<td>12</td>
<td>T 11/14</td>
<td>Juvenile and Young Adult Reentry</td>
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<td>T 11/21</td>
<td>Reentry Policy/Reentry Proposal Due</td>
<td>Chapter 9 &amp; 10</td>
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<td>TH 11/23</td>
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<td>TH 12/7</td>
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**FINAL EXAM MONDAY, DECEMBER 18, 2017 1:30PM – 3:30PM**
TYD 1118