Course Description
This course will focus on the analysis of crime as related to place or location. This will be explored from a theoretical and a practical perspective. It will look at hot spots, crime displacement, and crime prevention. Criminological theories will be discussed as related to crimes occurring in particular locations and not occurring (or being repelled) in other locations. Crime prevention through environmental design and the influence of related fields will also be discussed.

Required Reading

Moore, Wes. The Other Wes Moore: One Name, Two Fates. Spiegel and Grau. 2011


Office Hours
By appointment, but I am usually available before or after class.

Course Methodology
The class will consist of classroom discussion/activities, lectures, visual aids, and guest lecturers. Students are responsible for any information provided in class as well as any information provided in the textbook. All readings should be completed prior to the scheduled class.

Grading Criteria
Two (2) Quizzes: 35 points each
Crime Prevention through Environmental Design Group Project/Results: 100 points
Homework Assignment: The Other Wes Moore: One Name, Two Fates: 100 points
Paper: The Corner: 100 points
Class Participation: 30 points

Extra Credit: Appointment at the Office of Student Services for a representative to examine and review your paper assignment with meaningful results. Documentation must be provided.
Quizzes:
There will be two quizzes. These will be based on the book Crime and Place. The first quiz is scheduled for **October 5, 2017** and the second quiz is scheduled for **November 16, 2017**. Unless prior permission is given, all students are required to take each quiz on the day it is administered. If prior permission is not obtained, students will receive a zero (“0”) for that quiz. The instructor is not bound to provide the same quiz/format for make-up quizzes.

Homework Assignment:
The Other Wes Moore
For this assignment, students will read the book and will be assigned questions in reference to the content of the book. Questions will be assigned on the first day of class. Your answers to these questions are due on **October 19, 2017**. This assignment will be typed and will not be accepted via email. Make two copies of the assignment; one for submission and one for you to keep for class discussion. Class discussion will take place on **October 19, 2017**. No late assignments will be accepted. If you use a source besides the book or the textbook, proper cites (APA style) are required.

Group Project:
Crime Prevention through Environmental Design Project:
For this assignment, students are to examine the campus at the Universities at Shady Grove as a place for crime. You are to concentrate on the design of the campus to include the parking areas. Students may also incorporate any information in reference to crime and place that is included in the textbook Place Matters. Students may also talk with security or research crime statistics. Make two copies of the completed assignment; one for submission and one for you to keep for class discussion. Typed projects are due on **November 2, 2017**. Class discussion will take place on **November 2, 2017**. A late paper will be downgraded 10 points for every day it is not received. Papers will not be accepted via e-mail. If you use a source besides the book or the textbook, proper cites (APA style) are required.

Paper using Media Reports/Google Earth/Book:
The Corner
For this assignment, students can read the book at their own pace throughout the semester, but are required to submit a 5-8-typed page paper due on **November 30, 2017**. Make two copies of the completed assignment; one for submission and one for you to keep for class discussion. Students are to look at the area in Baltimore depicted in the book. You can look at one street or one side of a street where crimes were occurring. Students are to look at various media outlets, police reports, crime statistics, and Google Earth to determine what types of crimes are currently occurring in your selected street or area. Students are required to determine how the “place” increases or decreases the effects of crime in that street/area. If you use a source besides the book or the textbook, proper cites (APA style) are required. A late paper will be downgraded 10 points for every day it is not received. Papers will not be accepted via e-mail.

Homework Assignments
If additional homework is assigned, it is due no later than five minutes after the class period begins. Assignments will not be accepted via email. Any student who does not turn in the homework assignment by the time specified will receive a zero for the assignment.
Class Participation
Given that this class is a seminar class, you are expected to actively and constructively participate in class. Class participation is important to both understanding assigned readings and performing well on other assignments in the class. Students are encouraged to bring in articles on current events for class discussion.

Course Schedule and Reading Assignments
Any changes to the course schedule/reading assignments will be announced in class.

August 31, 2017
Course Introduction
Place Matters: Preface and Chapter 1: Crime Places within Criminological Thought
The Other Wes Moore
The Corner

September 7, 2017
Place Matters: Chapter 2: The Concentration of Crime at Place
The Other Wes Moore
The Corner

September 14, 2017
The Other Wes Moore
The Corner

Guest Lecturer: Crime Prevention

September 21, 2017
Place Matters: Chapter 3: Theories of Crime and Place
The Other Wes Moore
The Corner

September 28, 2017
Place Matters: Chapter 4: The Importance of Place in Mainstream Criminology and Related Fields.
Video
The Other Wes Moore
The Corner

October 5, 2017
Quiz #1: Place Matters Chapters 1-4.
The Other Wes Moore
The Corner

October 12, 2017
Place Matters: Chapter 5: Methods of Place Based Research
The Other Wes Moore
The Corner
October 19, 2017
The Other Wes Moore Homework Assignment Due
Class Discussion

October 26, 2017
Place Matters: Chapter 6: Reducing Crime in High Crime Places
The Corner

November 2, 2017
Crime Prevention through Environmental Design Project Due
Class Discussion
The Corner

November 9, 2017
Place Matters: Chapter 7: Crime Places in the Criminological Imagination
The Corner

November 16, 2017
Quiz #2: Place Matters Chapters 5-7
The Corner

November 23, 2017
No class

November 30, 2017
Paper using Media Reports/Google Earth/Book Due
The Corner
Class Discussion

December 7, 2017
Video and Class Discussion

No Final Examination

Student Responsibilities
Regarding assignments and examinations, students should always observe the highest standards regarding academic honesty and integrity. Your academic work should be the result of your efforts, thoughts, and ideas. When writing papers or assignments, you should consistently use an appropriate citation style, indicating exactly where you are quoting or have been inspired by the work of others.

Cheating on any assignment or examination will result in the following disciplinary actions: (1) “XF” (a cheating F) will be the grade earned for the course, and (2) possible expulsion from the University of Maryland College Park’s (UMCP) B.A. Program in Criminology and Criminal Justice at the Shady Grove Center, effective the following semester. All cases of academic misconduct will be referred to the Office of Student Conduct at UMCP. Examples of conduct meriting such disciplinary actions include, but are not limited to, the following: (1) cheating on
an examination with or without the assistance of another student or students (2) submitting, as your own work, a paper that is either wholly or partially plagiarized, such as purchasing a paper from an internet site or superficially rewriting the work of others without proper citations, or (3) collaborating with fellow students on assignments or take-home examinations for which you were instructed to work alone.

In this class, students are allowed to use their personal computers to take notes. If a student is found to be using a personal computer in any way not specifically related to the day’s class discussion that student would lose the privilege of using a computer in class. The instructor reserves the right to disallow all students from using personal computers at any time during the semester.

The use of electronic devices (except personal computers) is prohibited in class. This includes MP3 devices, smart phones, phones, calculators, gaming devices, etc. Students must place all electronic devices in their book bags, purses, etc. or leave them at home. They are not to be placed on the desk. If these devices are seen and/or used during class, the student will be asked to leave the class immediately. If these devices are seen and/or used during an exam, the exam will be collected from the student and the student will no longer be allowed to continue taking the exam. The exam score will be noted as “0”. If a student is expecting an emergency call, please let me know prior to class so arrangements can be made to accommodate your emergency.

Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to demonstrate civility with one another, the teaching assistants, or the instructor will be subject to referral to the Office of student Conduct or to the University Campus Police. You are expected to adhere to the Code of Student Conduct.

In reference to a student missing a class, below is the university’s policy:

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It is the policy of the University to excuse the absences of students that result from the following causes: illness of the student, or illness of a dependent as defined by Board of Regents policy on family and medical leave; religious observance (where the nature of the observance prevents the student from being present during the class period); participation in university activities at the request of University authorities; and compelling circumstance beyond the student's control. Students claiming excused absence must apply in writing and furnish documentary support for their assertion that absence resulted from one of these causes.

On May 10, 2011, the Campus Senate amended the University of Maryland Policy for A Student’s Medically Necessitated Absence from Class V-100 (G)

Under this new policy, instructors are expected to accept as an excused absence a self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a
reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester. The requirement for accepting a self-signed note does not apply to a “major scheduled grading event.” For purposes of this class, that is the day of any exam or when the paper/presentation is due. A student who experiences a prolonged absence or an illness preventing attendance at a major scheduled grading event is required to provide written documentation of the illness from the Health Center or an outside health care provider, verifying the dates of the treatment and the time period during which the student was unable to meet academic responsibilities.

The documentation for missing a class will be submitted to the instructor before, but no later than the first day of class upon the student’s return.

Should a student need accommodations in the classroom or for assignments/examinations due to a verified, documented learning or physical disability, please inform me of your situation immediately, so proper UMCP documentation and accommodation procedures are followed.

The lectures delivered in class and the course materials that are created and distributed are protected by federal copyright law. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, part 9(k).

All enrolled students are provided access to the University’s email system and an email account. All official University email communication will be sent to this email address (or an alternate address if provided by the student). Email has been adopted as the primary means for sending official communications to students, so email must be checked on a regular basis. Students are responsible for keeping their email address up to date or for redirecting or forwarding email to another address. Failure to check email, errors in forwarding email, or returned email will not excuse a student from missing University announcements, messages, deadlines, etc.

Your feedback about this course is very important; therefore several forms of evaluations are available throughout this semester. One important campus-wide evaluation, CourseEvalUM, is the online evaluation at the end of the semester. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations.

In the event of inclement weather or other emergency conditions, you should follow delays and closures for the "Universities at Shady Grove or USM Shady Grove Center," rather than any individual participating USM institution. Closures and delays will be sent over the e2Campus notification system, as well as being reported on local radio and television news stations. You may also call USG at 301-738-6000 for recorded updates related to closures or delays. In the event that the University is closed for an emergency or extended period of time, I will communicate with you via email or phone to indicate schedule adjustments, including rescheduling of examinations and assignments.
Course Related Policies

Please consult [www.ugst.umd.edu/couserelatedpolicies](http://www.ugst.umd.edu/couserelatedpolicies) for various University of Maryland course related policies. If you have any questions, please let me know.