INSTRUCTOR
Dr. Madoo
2213 Lefrak Hall
Email: jmadoo@umd.edu
Phone: 301-405-0172
Office Hours: Tues 9:30am – 11:00am, Weds 10:00am – 12:30pm, and by appointment

COURSE DESCRIPTION
This course examines juvenile delinquency in the United States. Throughout the course, we will explore the nature and extent of juvenile delinquency, historical approaches as it pertains to juvenile offenders, sociological and criminological theories and research on its correlates and causes, social contexts of juvenile delinquency including the institutions of families, schools, and peers, and social responses to juvenile delinquency including prevention, punishment, and treatment programs, both within and outside of the juvenile justice and criminal justice systems.

COURSE LEARNING OBJECTIVES
After the completion of the course, students will be able to:
1. Understand the nature and extent of juvenile delinquency in the United States.
2. Comprehend the major historical events and Supreme Court cases that led to the construction of the juvenile justice system in the United States.
3. Understand both sociological and criminological theoretical explanations of juvenile delinquency.
4. Compare and analyze theoretical explanations of the causes, dynamics, and consequences of juvenile delinquency.
5. Derive concrete and effective policies from theoretical arguments and evaluate existing and past policies in light of theory and research.
6. Examine the environmental and social impact of families, schools, and peers on juvenile delinquency.
7. Understand the social responses to juvenile delinquency through delinquency prevention, punishment and treatment by the juvenile justice and criminal justice systems.
8. Understand the future direction of juvenile delinquency in the United States.

COURSE PREREQUISITES
CCJS105 and CCJS300
REQUIRED TEXTBOOKS


*Additional readings will be posted on ELMS.

COURSE WEBSITE
This class utilizes ELMS (Canvas) for distribution of important course information. To access ELMS, go to [http://elms.umd.edu](http://elms.umd.edu) and log in with your Directory ID and password. If you have any problems accessing your account, contact the support desk at 301-405-1500. You must be registered for the class to access the course website. The syllabus, extra reading material, class announcements, assignments, and grades will be posted on ELMS. You are strongly encouraged to access ELMS on a regular basis as you are responsible for knowing the material posted on the website. Please also monitor and use the UMD email account associated with ELMS to communicate with me.

COURSE GRADING
Midterm Exam: 25%
Final Exam: 30%
Reaction Papers: 10%
In-Class Activities: 15%
Theory Analysis Paper: 20%

Percentage points will be converted to a letter grade as listed below:

- A+ (97-100%)
- A (93-96%)
- A- (90-92%)
- B+ (87-89%)
- B (83-86%)
- B- (80-82%)
- C+ (77-79%)
- C (73-76%)
- C- (70-72%)
- D+ (67-69%)
- D (63-66%)
- D- (60-62%)
- F (<60%)

EXAMS
Exams will consist of multiple-choice, matching, and true/false questions, and will feature content from the assigned readings and content covered in the weekly lectures. Exams will be completed without the use of notes, textbooks, computers, or additional aids. Exams will be non-cumulative and will not be curved in the course. You will need a #2 pencil and UID on exam days.

*Please note that if you arrive for an exam after the first person has completed and exited the lecture hall, you may not sit for the exam. This policy is non-negotiable.

REACTION PAPERS
Students will write two reaction papers on the book *Last Chance in Texas*. The papers will be 2-3 pages each and allow students to reflect on personal experiences while closely analyzing the text. Detailed instructions will be provided. **Reaction papers due on ELMS by 11:00am, EST.**
IN-CLASS ACTIVITIES
Students are expected to attend class on time and participate in all classroom activities. In-class activities include: classroom discussions, written assignments, open note quizzes, surveys, etc. Although students will be able to use their class notes to complete assignments, students will not be able to use the textbook, share notes, or share answers, unless otherwise instructed. In order to obtain credit for in-class activities, students must be present in class on the day the activities are assigned. There are no makeups for in-class activities, except in cases of excused absences. Although University policy does not allow grading based on attendance, you will need to attend classes regularly to ensure you obtain and understand the course material covered each week. If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate. I do not post or hand out lecture notes regardless of circumstances.

THEORY ANALYSIS PAPER
This course is heavily based on criminological theories and how they apply to juvenile delinquency. For the theory analysis paper, students will conduct research on a juvenile delinquent case and analyze the case in the context of theoretical explanations. Students will submit a 4-5 page paper detailing the following: the nature of the offense, available background information on the juvenile, and a thorough analysis of 2-3 criminological theories explaining the delinquent behavior. The analysis of theoretical explanations is the main focus of this assignment. Detailed instructions will be provided. Theory analysis paper due on ELMS on November 16, 2017 by 11:00am, EST.

MAKEUP POLICY
No late assignments will be accepted in the course except in cases of excused absences. Assignments turned in more than 5 minutes late will not be accepted. Assignments may not be submitted via email without prior permission.

Makeup exams and assignments will only be given in cases of excused absences. Excused absences include: religious observances, mandatory military obligation, illness of the student or illness of an immediate family member, required participation in university activities, death in the immediate family, and required court appearances. The student must notify the instructor prior to missing an exam or assignment in order for a makeup to be scheduled. If you know in advance that you will absent for an exam or assignment due date with an approved absence, you will be expected to take the exam or turn in the assignment prior to the exam/assignment due date. Failure to adhere to these policies will result in a grade of zero for the exam/assignment.

All makeup exams and assignments must be completed within one week of the missed exam/assignment. Official documentation is always required. Students may, one time per course per semester, provide a self-signed excuse as documentation of an absence from a single class that does not coincide with a major assessment or assignment due date. For all other medically necessitated absences, students must provide documentation from a physician or the University Health Center, upon request of the course instructor.

In order to succeed in this course, you will need to attend classes regularly. If you miss a lecture, it is your responsibility to obtain lecture notes from a classmate as lecture notes will not be posted or shared regardless of circumstances.
GRADE DISPUTES
If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email that describes your concern in detail. This request must be submitted within one week after grades for the relevant assignment have been posted.

COURSE RELATED POLICIES
The University of Maryland expects each student to take full responsibility for their academic work and academic progress. As a student, you have the responsibility to be familiar with and uphold the Code of Academic Integrity and the Code of Conduct, as well as for notifying your course instructors in a timely fashion regarding academic accommodations related to absences and accessibility. University policies outlined in the link below are particularly relevant to your experience in academic courses. Additionally, please review the policies specific to this course: http://www.ugst.umd.edu/courserelatedpolicies.html

ACADEMIC INTEGRITY
The University of Maryland has a nationally recognized Code of Academic Integrity which sets standards for academic integrity for all undergraduate and graduate students. As a student you are responsible for upholding these standards in your courses. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. In this course, academic dishonesty of any form will not be tolerated.

CLASSROOM CODE OF CONDUCT
As a department and university, we expect the faculty and students to be prepared for class, to be actively engaged in classroom activities, and to adhere to the Code of Student Conduct. Students are expected to treat others with respect, as well as refrain from disruptive behaviors such as entering the classroom late, leaving the classroom repeatedly, making loud and distracting noises, eating, reading outside material, sleeping, side conversations, text messaging and using prohibited technological devices. Also, please note that cell phones are to be turned off or placed on silent during class.

Repeated classroom disruptions will result in being asked to leave the class and may ultimately affect the grade you receive. Repeated tardiness to class lectures will also be considered disruptive and may influence your final grade. If you do arrive late to class, please enter quietly through the back of the classroom and sit towards the back so not to distract the class with your tardiness. Students who do not adhere to these policies will be subject to referral to the Office of Student Conduct or to Campus Police.

RELIGIOUS OBSERVANCES & ATHLETES
If you are unable to attend class or take an exam due to a religious observance or athletic obligation, you will need to discuss this with me and submit the necessary documentation to excuse your absence by September 13, 2017. Failure to notify me by this date will result in the grade of a zero for the missed exam/assignment.
DISABILITY SUPPORT
Students who are registered with the Accessibility and Disability Service (ADS) Office and who provide me with required ADS documentation will be accommodated in the classroom. **After receiving an Accommodations Letter from ADS, you are expected to meet with each course instructor, in person, to provide them with a copy of the Accommodations Letter and to obtain their signature on the Acknowledgement of Student Request form.** The Accommodations Letter must be presented to me no later than **September 13, 2017**. ADS students who are requesting to take their exams at the ADS Testing Office need to provide me with a testing form online **at least three business days prior to each exam** or will have to take the exam with the rest of the class in our regular classroom location. Saturday and Sunday are **not** business days. The student is expected to take the exam at the same time as the rest of the class, unless other accommodations have been approved by the instructor.

USE OF TECHNOLOGY
All technological devices are prohibited in this class including: laptops, MP3 devices, smartphones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, you will be asked to leave class immediately. The only exception to the use of technology policy is if a student has required documented accommodations through DSS and has provided me with this information by **September 13, 2017**.

COPYRIGHT AND INTELLECTUAL PROPERTY
Class lectures and other course materials are copyrighted and may not be reproduced for anything other than your personal use in this course without the permission of the course instructor. Course materials are the property of the course instructor – do not sell them, do not post them on a website, do not take pictures of them, and do not record them without documented permission from the course instructor. Be aware that copyright infringements may be referred to the Office of Student Conduct.
**Class Schedule & Reading Assignments** (Subject to change)
Reading assignments are to be completed prior to the date on the schedule.

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Reading Assignments</th>
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<tbody>
<tr>
<td>1</td>
<td>T 8/29</td>
<td>Course Introduction</td>
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<td></td>
<td>TH 8/31</td>
<td>Delinquents and Deviance</td>
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<td>2</td>
<td>T 9/5</td>
<td>Thinking about Juvenile Delinquency</td>
<td>Chapter 1</td>
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<td>TH 9/7</td>
<td>The Creation of Delinquency</td>
<td>Chapter 2</td>
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<td>3</td>
<td>T 9/12</td>
<td>Understanding Delinquency</td>
<td>Chapter 3</td>
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<td>TH 9/14</td>
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<td>4</td>
<td>T 9/19</td>
<td>Micro-Level Theories</td>
<td>Chapter 4</td>
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<td>5</td>
<td>T 9/26</td>
<td>Macro-Level Theories</td>
<td>Chapter 5</td>
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<td>TH 9/28</td>
<td><strong>Reaction Paper #1 Due</strong></td>
<td><em>Last Chance in Texas</em></td>
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<td>6</td>
<td>T 10/3</td>
<td>Critical Theories</td>
<td>Chapter 6</td>
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<td>Families in Context</td>
<td>Chapter 7</td>
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<td>T 10/24</td>
<td>Schools in Context</td>
<td>Chapter 8</td>
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<td>T 10/31</td>
<td>Peers and Gangs in Context</td>
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<td>TH 11/2</td>
<td><strong>Reaction Paper #2 Due</strong></td>
<td><em>Last Chance in Texas</em></td>
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<td>T 11/7</td>
<td>Drugs in Context</td>
<td>Chapter 10</td>
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<td>TH 11/9</td>
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<td>12</td>
<td>T 11/14</td>
<td>Why a Separate Juvenile System?</td>
<td>Chapter 11</td>
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<td>TH 11/16</td>
<td><em>ASC – NO CLASS; Theory Paper Due</em></td>
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<td>T 11/21</td>
<td>The Process of the Juvenile Court</td>
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<td><em>THANKSGIVING – NO CLASS</em></td>
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<td>Juvenile Corrections</td>
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<td>T 12/5</td>
<td>Approaches to Delinquency</td>
<td>Chapter 14</td>
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<td>TH 12/7</td>
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**FINAL EXAM ON WEDNESDAY, DECEMBER 13, 2017 8:00AM – 10:00AM**

TYD 2106