CCJS 451 – Crime and Delinquency Prevention
Fall 2016

Syllabus

Professor:
Name: Dr. Kiminori Nakamura
Office Hours: Thursday 10:30am-12:30pm; or by appointment
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Phone: (301) 405-5477

Lectures:
Tuesday, Thursday 5:00-6:15pm, ARC (Architecture Bldg.) 1105

Course Description:
This course provides an introduction to the science and policy of crime prevention. The first half of
the course will focus on the settings for prevention mostly outside of the criminal justice system,
including the family, school, and the community. The second half will largely deal with the
effectiveness of criminal justice responses through the institutions, including police and corrections,
in reducing criminal behavior.

Course Prerequisite:
CCJS105 and CCJS300

Course Website:
I will be using Canvas to make announcements, post grades, readings, and other documents.
Please make certain that you have access to this course through ELMS
(http://www.elms.umd.edu) and that the email listing you have attached to this account is active
and routinely monitored. You can log in with your Directory ID (logon ID) and password, select
451 from your courses.

Required Text:
There are no required textbooks. All required readings will be available in our ELMS course
website (web links and copies of book chapters and articles).

Grading:
Midterm exam 1 (non-cumulative): 100 points
Midterm exam 2 (non-cumulative): 100 points
Final exam (cumulative): 200 points
Situational crime prevention analysis: 20 points
Prevention development paper: 100 points
Participation: 20 points

TOTAL 540 points
Extra credit: 10 points maximum (added to your total points)

**Exams:** Each exam will test you on material covered during the previous portion of the course. You will be held responsible for all assigned readings, lecture materials, as well as class discussions and any other class activity (e.g., videos). The exams will consist of multiple choice and true/false questions. On exam days, you should arrive to class with a #2 pencil with an eraser and your UM student identification card. The two midterm exams will not be cumulative. The final exam will be cumulative with an emphasis on materials covered after the second midterm exam. A study guide will be provided before each of the three exams.

**Situational crime prevention analysis:** You will prepare an analysis in PowerPoint (or Google Drive), in which you present at least one photograph of a place and discuss ways in which you can reduce the chance of crime using situational crime prevention techniques. We will discuss some of your analyses in class. The detailed format of the assignment will be discussed later in the semester. The analysis must be emailed to me by October 17.

**Prevention development paper:** You will write a paper in which you will develop a prevention strategy, after watching a documentary film “The Interrupters” in class. The paper must be 5-6 pages in length and is due in class on December 8. You can also earn extra credit of up to 10 points by presenting your prevention development paper towards the end of the semester. Detailed instructions for the paper and presentation will be discussed later in the semester.

To calculate final grades, add together the number of points acquired throughout the course, divide by 540 and multiply by 100. You receive the grade with the corresponding percentage. I round the percentage to the nearest number, rounding up at .5 (e.g., 86.4% will be B, 86.5% will be B+). I do not curve nor negotiate student grades at the end of the semester. It is recommended that you monitor your own progress.

Percentage points will be converted to a letter grade as listed below:

- A+ (97% +)  B+ (87-89%)  C+ (77-79%)  D+ (67-69%)  F (<60%)
- A (93-96%)  B (83-86%)  C (73-76%)  D (63-66%)
- A- (90-92%) B- (80-82%) C- (70-72%) D- (60-62%)

**Course Policies (see https://ugst.umd.edu/courserelatedpolicies.html):**

**Attendance:** This is an upper level course with a relatively small class size. I expect you to attend every lecture and encourage you to participate in class discussions. Since the exams will cover reading and in-class discussions, missing multiple classes will likely result in a reduced final grade.

**Classroom Behavior:** You are required to be courteous to each other and me. Any student who engages in disruptive behavior will be asked to leave the classroom. Being disruptive includes repeatedly coming late to class or leaving the classroom without authorization, making loud or distracting noises, sleeping, speaking without being called on, reading outside material, using a laptop for purposes other than note-taking, and talking on cell phones or text-messaging. At the
same time, students should feel that they are being respected. If fellow students are not acting in a respectful manner, please inform me.

**Reading:** You are expected to complete all reading assignments on time. The relevant reading materials can be found on the course website (see http://www.elms.umd.edu).

**Missed Exams/Reaction Papers:** *No late work is accepted.* Make-up exams or papers will be offered only under the following limited number of circumstances: a medical problem (self or dependant), a death in the immediate family, a religious holiday, or participation in University activities at the request of university authorities, and other compelling circumstances beyond the students’ control. Proper written documentation must be submitted for the make-up exams and papers. Such documentation includes an obituary/death notice, an official health center excused absence form, or hospital records.

If you know in advance that you will be absent on the day of an exam or the papers with an approved absence, you will be expected to take the exam or the papers prior to the exam date or the due date of the papers. Failure to abide by these rules will result in a grade of zero on the papers/exam. You will not be allowed to turn in missed assignments or make-up exams if you have not notified me and provided proper documentation **within one week of the date of the exam or other assignments**.

**Addendum on Medical Absences:** The three exams and the assignments are considered to be Major Scheduled Grading Events and therefore the new university medical excuse policy (http://www.president.umd.edu/policies/docs/V-100G.pdf) which allows one student-signed honor statement attesting to illness does **NOT** apply to them. In the event you become chronically absent, missing more than two consecutive weeks of class, due to the same persistent illness this must be verified by a health professional in writing and be brought to my attention in writing. Any absences from Major Scheduled Grading Events will be counted as zeroes in the event you have failed to inform me of these developments within one week of the grades for the remainder of the class being posted on Canvas.

**Grade Disputes:** If you have questions or concerns about your grade(s) and believe I should review them, you must submit a written request over email to me that describes your concern in detail. This request must be submitted **within one week** of the day that grades for the relevant assignment are disseminated.

**Academic Integrity:** Academic dishonesty will not be tolerated and any violations will be reported to the Honor Council. Academic dishonesty includes cheating, fabrication of information used in assignments, plagiarism, and knowingly facilitating the academic dishonesty of another. For more information on the Code of Academic Integrity or the Honor Council, please visit the following website: http://shc.umd.edu/SHC/Default.aspx.

**Religious Observance:** If you have a request for a make-up exam or paper listed on the syllabus due to religious observance reasons, you must submit this request to me in writing with the specific details by **September 13.**
**Students with Disabilities:** I will be willing to make necessary accommodations for students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation letter. This form must be presented to me by **September 13.** I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation that has been reviewed by DSS after **September 13.** DSS students who are requesting to take their exams at the DSS Center need to provide me with a Test Authorization Form for each exam that must be turned in to me **no later than one week prior to each exam.** The student is expected to take the exam at the same time as the rest of the class.

**Athletes:** Official athletic schedules must be submitted to me by **September 13.** Practices do not count as an excused absence; in cases of an excused absence (e.g., a game), students are expected to arrange with me make-up exams/assignments. Athletes who miss exams/assignments due to games or other commitments, yet never submitted an official athletic schedule by **September 13,** and never spoke with me, will receive a grade of zero for the relevant assignment.

**Inclement Weather Policy:** On occasion, classes may be cancelled due to inclement weather. If the university is closed on the day a graded item is scheduled the graded assignment will be rescheduled for the next class meeting in which the university is open. If a final exam is cancelled, I will follow university rules for rescheduling.

**Copyright:** The lectures that I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record my lectures or reproduce or distribute notes of lectures or my course materials or make any commercial use of them without my express consent.

**Communication:** The preferred means of communication is via email or in person during my office hours. You are responsible for checking your UMD email and any announcements on Canvas. Due to the volume of emails that I receive, **please include in the subject line “CCJS 451”** whenever you send an email, which will increase the probability of your email not being considered as junk mail. Also, **be sure to sign your message** by just typing your full name at the end of your email, so I know who you are.

**Course Evaluations:** Your feedback about this course is very important to me and is a responsibility you hold as a student member of our academic community. You will have an opportunity to provide feedback through the online evaluation at the end of the semester (www.courseevalum.umd.edu). CourseEvalUM will be open for you to complete your evaluations later in the semester.
Course schedule (*Subject to Change):

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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| Week 1: August 30 & September 1 | Course Introduction  
Crime Problem  
History and Definition of Crime Prevention | Lab (2014) p. 1-10 & p. 21-33 |
| Week 2: September 6 & 8 | Evaluation and Standards of Evidence | Lab (2014) p. 35-50  
Article on ELMS  
Blueprints Fact Sheets: Incredible Years |
| Week 5: September 27 & 29 | **Sep. 27: Midterm Exam 1**  
Article on ELMS |
| Week 6: October 4 & 6 | Continuing: School/Community-Based Approach | Article on ELMS  
High School Dropout Fact Sheet  
Blueprints Fact Sheets: Promoting Alternative Thinking Strategies (PATHS)  
Big Brothers/Big Sisters |
| Week 8: October 18 & 20 | Prison, Corrections, and Deterrence | Wilson & Petersilia (2011) p. 411-436  
Article on ELMS |
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<tr>
<th>Week</th>
<th>Activity</th>
<th>Text</th>
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<tr>
<td>Week 10: Nov 1 &amp; 3</td>
<td>Article on ELMS</td>
<td>Blueprints Fact Sheets: Life Skills Training</td>
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<td><strong>Nov. 1: Midterm Exam 2</strong></td>
<td>Same as Week 9</td>
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<td>Continuing: Drug-Control/Substance Abuse</td>
<td>Prevention</td>
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<td><strong>Nov. 8 &amp; 10:</strong></td>
<td>Movie: The Interrupters</td>
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<td><strong>Week 12: November 15</strong></td>
<td>Policing</td>
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<td><strong>No class on November 17</strong></td>
<td>Sherman et al. (1998) Ch. 8</td>
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<td><strong>Week 13: November 22</strong></td>
<td>Article on ELMS</td>
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<td><strong>No class on November 24 for Thanksgiving</strong></td>
<td>Same as Week 12</td>
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<td><strong>Week 14: November 29 &amp; December 1</strong></td>
<td>What Works for Victims</td>
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<td><strong>Week 15: December 6 &amp; 8</strong></td>
<td>Wrap-up</td>
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<td><strong>Prevention Paper Presentations</strong></td>
<td>Article on ELMS</td>
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<td><strong>December 19 (4:00-6:00pm):</strong></td>
<td>Final Exam</td>
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