CCJS 451E: Crime and Delinquency Prevention  
Fall 2016  
University of Maryland College Park @ Shady Grove  
Building III Room 4220

SECTION SG91 Tuesday, 11:00am-1:30pm

Instructor: Dr. Tom Alexander  
talexand@umd.edu  
Cell: 301-573-0742

Office Hours: By appointment

Course Description
In this course we will examine the preventive efforts that have been aimed at the reduction of crime and delinquency. These efforts come from both formal and informal institutions such as the police and corrections as well as from family and the community. Our discussions will take us into the relevant literature and we will also be looking at individual programs that have attempted to address crime and delinquency. It is also important that students see and understand the nexus that exists between the crime issues and policy.

Learning Objectives
In this course, the overall Goal is to increase the student’s overall understanding of Crime and Delinquency Prevention. In accomplishing this goal the Objectives are:

1- Understanding the theoretical foundations for crime prevention.  
2- Understanding the various approaches to specific preventive efforts.  
3- Describe the empirical evidence and program effectiveness.  
4- Describe the theoretical underpinnings of specific evidence-based programs.

Required Textbook

Other readings will be discussed and provided throughout the course.

**Course Philosophy:** The course Crime and Delinquency Prevention will look at the wide field of Crime Prevention. We will be looking at crime prevention in many different contexts. An emphasis will be placed on the empirical literature as well as on policy. It is important for students to have a solid understanding of each specific area we will be exploring as well as any policy implications for existing as well as suggested interventions. You will be responsible for all assigned readings PRIOR to class. Class time will be spent on further exploring concepts as well as class discussion. Your involvement in class is an important part of the learning environment. There are numerous other sources that I will be using to supplement my lectures. These sources play an important role in my class discussions. When needed, I will supply you with specific information taken from these sources.

**ELMS/CANVAS**
I will be using CANVAS to post the syllabus, grades, and some handouts. Go to http://www.elms.umd.edu/ and log in with your Directory ID (logon ID) and password to use this feature.

**Course Requirements:** There are multiple requirements for this course, described below. Exams and the Final Paper/Exam are considered to be Major Scheduled Graded Events and therefore the University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.

**Grading:** There will be two exams (which will collectively make up 50% of your grade). These exams will be both objective (multiple choice, true/false, short answer) and subjective (short answer) which address specific class topics. These questions will cover all assigned material presented in lectures, readings, and class discussion. The course schedule will list exam dates. When working on any outside class assignment, students MUST work alone but may use any resources available to them (e.g., textbook, lectures, academic literature, etc.) Make up exams will be given only if the instructor is provided documentation of an excused absence and the student notifies the instructor of his/her absence prior to the start of the exam. The instructor holds the rights to provide make up exams in an alternative format. All make up exams must be complete within 2 weeks of the original exam.

A Final Paper (30% of your grade) is required and will consist of the student selecting one of the topics we have discussed in class and the student will examine past efforts at crime prevention on their selected topic and discuss what has been and what is being done and discuss how effective strategies currently are. Suggestions will be made for future prevention efforts and policy implications will also be discussed. The detailed requirements for the Final paper as well as the rubric being used for grading will be posted on ELMS under Final Paper.

**Class Participation:** Class participation will be measured by regular class participation as well as through any additional in-class assignments. Class participation will also be evaluated through the collection of any in-class group assignments, and through observation of classroom and group discussions. There will be several times during the semester when Discussion Questions will be posted on ELMS relating to class material. You will be expected to respond to the weekly discussion question and make sure your post is substantive and does not parrot another student’s response. Class participation makes up 20% of your grade. Absent students will not be permitted to make-up any in-class assignments without documentation for an excused absence.
Grading Schema

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (Two)</td>
<td>50% of your grade</td>
<td></td>
</tr>
<tr>
<td>Final Paper</td>
<td>30% of your grade</td>
<td></td>
</tr>
<tr>
<td>Class Participation</td>
<td>20% of your grade</td>
<td></td>
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</table>

Final Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>97-100</td>
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<tr>
<td>93-96</td>
<td>A</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
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<tr>
<td>87-89</td>
<td>B+</td>
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<tr>
<td>83-86</td>
<td>B</td>
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<tr>
<td>80-82</td>
<td>B-</td>
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<tr>
<td>77-79</td>
<td>C+</td>
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<tr>
<td>73-76</td>
<td>C</td>
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<tr>
<td>70-72</td>
<td>C-</td>
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<tr>
<td>67-69</td>
<td>D+</td>
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<tr>
<td>63-66</td>
<td>D</td>
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<tr>
<td>60-62</td>
<td>D-</td>
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<tr>
<td>&lt; 60</td>
<td>F</td>
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Religious Observances:
Please refer to the Online Catalog Policy on Religious Observance. Please remember that accommodations are not made for travel to and from the religious observance.

Disability Support
I will make every effort to accommodate students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. Only written DSS documentation of the accommodation will be considered. This form must be presented to me no later than September 12, 2016. I am not able to accommodate students who are not registered with DSS or who provide me with documentation which has not been reviewed and approved by UM’s DSS Office after September 12, 2016.

Make-Up Policy
Opportunities to make-up missed in-class work will only be given in cases of excused absences and official documentation is required. *Exams and research projects are considered to be Major Scheduled Graded Events and therefore the new University medical excuse policy which allows one student signed honor statement attesting to illness does not apply to them.* Excused absences are: illness with a doctor's note, death in the immediate family, required school activities, and required court appearance. If a doctor will not write you a note, you will need to get a copy of your medical record from them to verify your illness. By law, you are entitled to get a copy of this and it is your responsibility to do so. I must be notified in person or by phone or email PRIOR to missing a in-class assignment for me to consider giving you a makeup. **If you know you will not be in class for in-class work or a date a project is due for an excused reason it is your responsibility to turn in the work PRIOR to the due date.**

Sending Email
Please use the subject line “CCJS451” whenever you send an email, which will increase the probability of us not considering it junk mail. The professor will mainly rely on email in order to communicate with students. The professor prefers communications be send via Outlook rather than through ELMS. Please check your email regularly.

Use of Technology
In this class, students are encouraged to bring their laptops to class to take notes only. If a student is found to be using a laptop for any other reason than taking notes, then that student will lose the privilege of bringing his/her computer to class. All technological devices, except a laptop computer, are prohibited in this class including MP3 devices, smart phones, phones, calculators, gaming devices, etc. If these devices are seen and/or used during the class, the student will be asked to leave the
class immediately. If these devices are seen and/or used during an exam, the exam will be collected from the student and the student will no longer be allowed to continue taking the exam. The exam score will be noted as 0”.

**Code of Conduct**
Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to demonstrate civility with one another, the teaching assistant, or me will be subject to referral to the Office of Student Conduct or to Campus Security. You are expected to adhere to the Code of Student Conduct.

By September 12, 2016, students must provide the instructor, in writing, a request for a make-up exam for an exam date on the syllabus you are unable to make due to a specific religious observance (specify). Please refer to the Online Catalog Policy on Religious Observance. Please remember that accommodations are not made for travel to and from the religious observance.

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses the traditional behavior such as cheating on exams and assignments, giving false statements, etc., but also includes activities such as possessing and/or reviewing previous semester's exams and computer assignments. Additionally, students will be asked to write the University approved Honor Pledge on each exam and project. The University of Maryland, College Park has a nationally Recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit:
http://www.studenthonor council.umd.edu/whatis.html

**Grade Disputes**
If you have questions or concerns about your grade(s) and believe the professor should review them, you must submit a written request over email to the professor that describes your concern in detail. This request must be submitted within one week of the day that grades for the relevant assignment are disseminated.

**Copyright**
The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and to use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k)

**Course Evaluation**
I take your course evaluation very seriously. Each semester, I revise my syllabus, course assignments and exam questions based on the feedback I receive on the course evaluation. I am not only interested in the scores that you give this class but I am also very interested in the specific comments you have about this course. I want to encourage each student in this class to evaluate not only my class but all of your classes. One important campus-wide evaluation is the online evaluation at the end of the semester. I will announce the dates the evaluations are
available during our semester. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations.

**Disability Support**
I will make every effort to accommodate students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation form. Only written DSS documentation of the accommodation will be considered. This form must be presented to me no later than September 15, 2016. I am not able to accommodate students who are not registered with DSS or who provide me with documentation which has not been reviewed and approved by UM’s DSS Office after September 15, 2016.

**Academic Deadlines**

*Canceled Registration*  
August 26, 2016

*Change from Full-time to Part-Time (See Schedule Adjustment)*  
August 26, 2016

[http://registrar.umd.edu/current/registration/ScheduleAdjustment.html](http://registrar.umd.edu/current/registration/ScheduleAdjustment.html)

*Add a Course*  
September 12, 2016

*Apply for Graduation*  
September 12, 2016

*Change Credit Level*  
September 12, 2016

*Change Grading Option*  
September 12, 2016

*Drop a course without “W” (Withdrawal)*  
September 12, 2016

*Drop a Course with “W” (Withdrawal)*  
November 7, 2016

[http://registrar.umd.edu/current/registration/ScheduleAdjustment.html](http://registrar.umd.edu/current/registration/ScheduleAdjustment.html)

**Class Cancellations**  
If for any reason a class needs to be cancelled at the last minute, a notice will be posted through the class email list as well as in the Announcements on ELMS. Staff will also post a notice on or near the Classroom door.

**Inclement Weather**  
In the event of inclement weather or other emergency conditions, you should follow delays and closures for the "Universities at Shady Grove or USM Shady Grove Center," rather than any individual participating USM institution. Closures and delays will be sent over the e2Campus notification system, as well as being reported on local radio and television news stations. You may also call USG at 301-738-6000 for recorded updates related to closures or delays. I would highly suggest that students The Universities at Shady Grove e2Campus system allows the University to contact you during an emergency by sending text messages to your: E-mail (school, personal, or other) Cell phone, Pager, Blackberry type device. See: [http://www.shadygrove.umd.edu/campus-services/public-safety/campus-alerts](http://www.shadygrove.umd.edu/campus-services/public-safety/campus-alerts)
# CLASS SCHEDULE (Subject to Change)

<table>
<thead>
<tr>
<th>Class</th>
<th>Topic</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;Tue., Aug 30</td>
<td>Overview&lt;br&gt;Introduction to Crime Prevention Policy and its Role</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 2</td>
</tr>
<tr>
<td><strong>Week 2</strong>&lt;br&gt;Tue., Sep. 6</td>
<td>Family-Based Prevention</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 4&lt;br&gt;WF- Chapter 2 and 3</td>
</tr>
<tr>
<td><strong>Week 3</strong>&lt;br&gt;Tue., Sep. 13</td>
<td>School-Based Prevention</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 5</td>
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<tr>
<td><strong>Week 4</strong>&lt;br&gt;Tue., Sep. 20</td>
<td>Criminal Justice &amp; Crime Prevention</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 9</td>
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<tr>
<td><strong>Week 5</strong>&lt;br&gt;Tue., Sep. 27</td>
<td>Criminal Justice &amp; Crime Prevention</td>
<td>S- Chapter 9</td>
</tr>
<tr>
<td><strong>Week 6</strong>&lt;br&gt;Tue., Oct. 4</td>
<td>EXAM 1</td>
<td>Class Preparation:&lt;br&gt;-Review Chapters 2,4,5,9 in Sherman et al.&lt;br&gt;-Review Chapters 2 and 3 in Welsh &amp; Farrington&lt;br&gt;-Review relevant class lecture notes</td>
</tr>
<tr>
<td><strong>Week 7</strong>&lt;br&gt;Tue., Oct. 11</td>
<td>Communities and Crime Prevention</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 3</td>
</tr>
<tr>
<td><strong>Week 8</strong>&lt;br&gt;Tue., Oct. 18</td>
<td>Preventing Crime at Places</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 7</td>
</tr>
<tr>
<td><strong>Week 9</strong>&lt;br&gt;Tue., Oct. 25</td>
<td>Policing for Crime Prevention Situational Crime Prevention</td>
<td>Class Preparation:&lt;br&gt;S- Chapter 8/W- Chapter 12&lt;br&gt;WF- Chapter 13 &amp; 14</td>
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</table>
| Week 10 | Thu., Nov. 1 | Costs and Benefits of Sentencing | Class Preparation:  
WF- Chapter 8 |
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<tbody>
<tr>
<td>Week 11</td>
<td>Tue., Nov. 8</td>
<td>EXAM II</td>
<td></td>
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</table>
| Week 12 | Tue., Nov. 15 | What Works for Victims | Class Preparation:  
WF- Chapters 9 and 10 |
| Week 13 | Tue., Nov. 22 | Cognitive Behavioral Interventions | Class Preparation:  
WF- Chapter 4  
S- Chapter 9 |
| Week 14 | Tue., Nov. 29 | Boot Camps, Scared Straight etc. | Class Preparation:  
WF- Chapters 5 & 6  
S- Chapter 9 |
| Week 15 | Tue., Dec. 6 | Drug Treatment Programs | Class Preparation:  
WF- Chapter 8  
S- Chapter 9 |

**FINAL EXAM:** Monday December 12th  12/19 8-10am  
**Thursday December 15th 10:30am-12:30pm**

https://www.ncjrs.gov/works/


** Additional readings will be placed on ELMS when applicable. **
Academic Integrity Pledge

The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards in this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit http://www.shc.umd.edu. Academic dishonesty of any kind will NOT be tolerated. All students are expected to abide by University rules governing academic dishonesty. Academic dishonesty encompasses behavior such as cheating on exams and assignments, giving false statements, etc. Any cheating will be immediately turned over to the Office of Judicial Programs. To further exhibit your commitment to academic integrity, remember to sign the Honor Pledge on all examinations and assignments: "I pledge on my honor that I have not given or received any unauthorized assistance on this examination (assignment)."

By signing this document, I am testifying that I have read in full both the University Code of Academic Integrity and this document, understand the policies and vow to adhere to them.

______________________________  ________________________________  ____________________
Student Name                        Signature                       Date
## 2016 - 2017 ACADEMIC CALENDAR

### Fall Semester 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Day of Classes</td>
<td>August 29, 2016 (Monday)</td>
</tr>
<tr>
<td>Labor Day</td>
<td>September 5 (Monday)</td>
</tr>
<tr>
<td>Thanksgiving Recess</td>
<td>November 23-27 (Wednesday-Sunday)</td>
</tr>
<tr>
<td>Last Day of Classes</td>
<td>December 12 (Monday)</td>
</tr>
<tr>
<td>Reading Day</td>
<td>December 13 (Tuesday)</td>
</tr>
<tr>
<td>Final Exams</td>
<td>December 14-20 (Wednesday-Tuesday)</td>
</tr>
<tr>
<td>Commencement - Main Ceremony</td>
<td>December 20 (Tuesday)</td>
</tr>
<tr>
<td>Commencement - College/Department Ceremonies</td>
<td>December 21 (Wednesday)</td>
</tr>
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</table>