CCJS 451: Crime & Delinquency Prevention (Spring 2018)

Section 0100: Tuesday & Thursday 9:30am – 10:45am in ARC 1103
Section 0200: Tuesday & Thursday 2:00pm – 3:15pm in ARC 1101
***students must attend the section in which they are officially registered***

Dr. Kiminori Nakamura, January 24th – March 16th
Office Hours: Mondays and Wednesdays 9:30 – 11:30am & by Appointment
2220M LeFrak Hall
knakamur@umd.edu
301-405-5477

Dr. Katie Zafft, March 17th – May 18th
Office Hours: Mondays and Wednesdays 9:00 – 11:00am & by Appointment
2211 LeFrak Hall
kzafft@umd.edu
301-405-0170

Course Description
This course examines the potential for preventing crime, delinquency, and associated social problems with high costs to society. Many claims are made regarding the effectiveness of certain crime and delinquency control strategies that are not based – the purpose of this course is to investigate these claims and identify whether there is a factual basis for support of these programs and practices. Emphasis will be placed on the theoretical underpinnings of evidence-informed programs and practices in specific institutional contexts: families, schools, communities, and the criminal justice system. Students will investigate specific programs within these contexts and identify whether there is empirically sound support for dedicating resources to these crime prevention strategies.

Texts & Materials
All course readings will be posted on ELMS and are listed in the Course Schedule.

This course abides by the course related policies maintained by the Office of Undergraduate Studies found here: http://www.ugst.umd.edu/courserelatedpolicies.html. The policies and procedures listed below are in addition to the University policies and offer specific information about this course.

Grading Policy
The goal of this class is for you to learn how to think critically about crime and delinquency prevention. Grades are based on whether you are reading the assigned materials, how deeply you think about the subject matter, and how much you have learned. Grades are rounded up to the next percentage point at the .45% threshold. Grades will not be curved or negotiated at the end of the course. Students are expected to keep track of their own progress.
Exams (50%). There will be two non-cumulative exams in this course. Each exam will mostly employ a combination of objective (True/False, Multiple Choice) questions. Questions for the exams will be drawn from required reading as well as lecture, presentations and discussions. Students arriving to exams after the first student has completed the exam will not be allowed to sit for the exam. All students should arrive on time with their University ID, a pencil, and an eraser.

Quizzes (15%). There will be a total of 7 quizzes during the semester. The material on the quizzes will come from the readings, lecture, and class discussions. Quizzes will be given during the first 10 minutes of the specified class; if you are late, you will be given the remaining time of the 10-minute block to complete the quiz. The 6 highest quiz scores will count toward the final grade. The additional points earned on the lowest quiz score will serve as extra credit for up to 2% of your final grade.

Prevention Paper (20%). You will write a paper discussing a particular crime or delinquency topic and an assessment of the prevention programs or policies designed to reduce that type of crime of delinquency. You will offer a critique of the existing programs or policies based on theory and evidence we have discussed in class. Specifics about this assignment and the due date will be posted in Assignments on ELMS and will be discussed in class.

Participation (10%). Your participation grade will be based on your engagement in class activities throughout the semester.

Grading Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>25%</td>
</tr>
<tr>
<td>Exam #2</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Prevention Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Progress Reports (2.5% each)</td>
<td>5%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
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</tbody>
</table>

Grading Scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>63-66</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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Online Course Management

ELMS will be used to post course materials in addition to communicating with students throughout the course. Go to http://elms.umd.edu and log in with your Directory ID (login ID)
and password to use this feature.

**Email Policy**
Please contact the professor using the messaging system via ELMS (just click on Inbox). This policy is to ensure the identity of the student especially when corresponding about grades or other personal matters. Any student using a personal address system (e.g. hotmail, gmail, etc) will kindly be reminded of the email policy and will be asked to resend their correspondence through the appropriate channel. In addition, please include “CCJS451 (your section #)” in the subject line of your email to minimize the chances of your email being mistakenly labeled as spam.

**Makeup Exams, Quizzes, Late Assignments & Missed Class Periods**

*Exams/Quizzes*
There is a strict policy regarding makeup exams/quizzes. These will only be given in cases of excused absences and official documentation is required. Excused absences are: illness with a doctor's note, death in the immediate family, required University activities, and required court appearance. A self-signed note is not sufficient since exams/quizzes are considered major scheduled events. Notify the professor in person, e-mail, in writing, or by phone PRIOR to missing an exam/quiz in order to be considered for a makeup exam/quiz. Students have one week after the date of their absence period to makeup exams/quizzes. Documentation will be verified before makeup exams/quizzes are scheduled. In the event an excuse note is not able to be verified, students will be referred to the student honor council for providing false information to University officials as prohibited under Part 10(j) of the University of Maryland Student Code of Conduct.

If you know in advance that you will be absent for an exam/quiz with an approved absence, you will be expected to take the exam/quiz prior to the exam/quiz date.

*Late Assignments*
Unless a previous arrangement has been worked out between instructor and student, all late assignments will be deducted a full letter grade for every 24 hours it is late for up to a 50% loss in grade.

*Missed Class Periods*
Lecture notes are not handed out. The student must solicit peers for lecture notes when they are unable to make it to class. Also, please note that under University policy this class is not graded based on attendance.

Students are expected to attend class, keep up-to-date on reading materials and assignments, and participate in all class activities. Students who miss class participation days due to illness or medical necessity will provide a self-excusal note for the absence upon return to class. This note should explain the reason for the absence and acknowledge that the information provided is accurate. One self-excusal note is permitted, but any subsequent absences must be excused by written documentation that is verifiable. All excusal notes are verified for accuracy. In the event an excuse note is not able to be verified, students will be referred to the student honor council for
providing false information to University officials as prohibited under Part 10(j) of the University of Maryland Student Code of Conduct.

**Religious Observances and University Accommodation**

If you are unable to attend class due to a religious observance or because of University-sponsored athletic participation, you will need to discuss this with the professor by February 6th, 2018. **Students who will miss quizzes or exams due to these reasons are expected to make-up the work prior to their planned absences.**

**Accessibility & Disability Services**

All students registered with Accessibility & Disability Services (ADS) must provide the professor with a University of Maryland ADS Accommodation form updated for the current semester. This form must be presented to the professor no later than February 6th, 2018. The professor is not able to accommodate students who are not registered with ADS. ADS students who are requesting to take their exams at the ADS Testing Office need to schedule their exam using the ADS Portal a minimum of 3 business days prior to their exam. The student is expected to start the exam at the same time as the rest of the class or alert the professor of conflicts that prevent them from doing so. More information about the ADS Testing Office and accommodations is available on the ADS website: [http://www.counseling.umd.edu/dss/start/testtaking/](http://www.counseling.umd.edu/dss/start/testtaking/)

**Academic Integrity**

Academic dishonesty of any form will absolutely NOT be tolerated. Academic dishonesty encompasses behaviors such as

1. Cheating: intentionally using or attempting to use unauthorized material, information or study aids in any academic exercise.
2. Fabrication: intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
3. Facilitating academic dishonesty: intentionally or knowingly helping or attempting to help another to violate any provision of the academic code.
4. Plagiarism: intentionally or knowingly representing words/ideas of another as your own.

The University of Maryland, College Park has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit: [http://shc.umd.edu/SHC/Default.aspx](http://shc.umd.edu/SHC/Default.aspx).

**Classroom Code of Conduct**

Students are expected to be prepared for class and to be actively engaged in the classroom activities. Unfortunately, disruptive behaviors in the classroom cheat other students out of opportunities to learn. The University of Maryland’s Code of Academic Integrity defines classroom disruption as “behavior a reasonable person would view as substantially or repeatedly
interfering with the conduct of a class.” Examples would include coming late to class, repeatedly leaving and entering the classroom without authorization, making loud or distracting noises, sleeping, and persisting in speaking without being recognized. Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility toward one another or the professor will be subject to referral to the Office of Student Conduct or to Campus Police.

Work Ethic
In many ways, a liberal arts degree is designed to ready you for a long-term career. In that respect, you should treat classes as you would a job. Arrive on time, focused, and prepared to learn. Treat each class period as an opportunity to learn something that will advance your career in the future. Failing that, treat each class period as an opportunity to become a more informed citizen.

Use of Technology
Using laptops for non-academic functions is not permitted. Using cell phones during class is not permitted. If you are observed using technology in an inappropriate way during class, you will be asked to leave.

Course Evaluation
Your feedback about this course is very important and therefore we will do several forms of evaluation throughout this semester. One way is to fill out the online evaluation at the end of the semester. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations. Students who complete evaluations for all of their courses in the previous semester (excluding summer), can access the posted results via Testudo’s CourseEvalUM Reporting link for any course on campus that has at least a 70% response rate.

Copyright
The lectures delivered in this class and the course materials created are original works and protected by federal copyright law. Lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of lectures and to use course materials for your use in this course. You may not record, take pictures of, reproduce, or distribute my lectures/notes for any purpose without the professor’s written consent. Persons who sell or distribute copies or modified copies of course materials, possess commercial copies of notes (i.e. Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, Part 9(k) and subject to the penalties of violating Federal copyright law.
# Course Schedule

*Readings are due PRIOR to the date they are listed*

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1: 1/25</td>
<td>Introduction</td>
<td></td>
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<tr>
<td>Week 9: 3/20 &amp; 3/22</td>
<td>SPRING BREAK</td>
<td>SPRING BREAK</td>
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<tr>
<td>Week 11: 4/3 &amp; 4/5</td>
<td>Environmental/Situational Crime Analysis Deterrence and Crime Prevention</td>
<td>NIJ Reading “5 things about deterrence”, TBD</td>
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<tr>
<td></td>
<td>Policing as Prevention</td>
<td>Lum &amp; Nagin (2015)</td>
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<tr>
<td></td>
<td>Corrections as Prevention</td>
<td>TBD</td>
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</table>
Week 14:
4/24 & 4/26
Sexual Assault Prevention
Conley et al. (2017)

Week 15:
5/1 & 5/3
5/1 Final Papers Due by 9am
Regulations and Prevention
Gun Violence Prevention
5/3: Quiz 7
TBD
APA (2013)

Week 16:
5/8 & 5/10
Prevention Systems & Collaborations
Biglan Ch. 9
Johansson (2014)

*****EXAM #2: [date time in finals week]*****

Readings (in Files on ELMS or links here)


http://americanradioworks.publicradio.org/features/preschool/


Week 6: Huffington Post (2015). This may be the most effective anti-poverty program in America. https://www.huffingtonpost.com/2015/04/20/anti-poverty-programs_n_7087622.html


http://freakonomics.com/podcast/when-helping-hurts/


