Course Syllabus

This course will entail an interdisciplinary analysis of the philosophies and principles related to the collection, analysis, and distribution of intelligence as it applies to homeland security. A historical analysis of the intelligence function and how it has evolved into the current intelligence community will be presented. Specific intelligence tools and techniques will be introduced and explored to prepare the student for using intelligence in the law enforcement and national security enterprise.

The course will introduce students to specific sources of intelligence unique to the complex homeland security mission, and operational challenges unique to intelligence operations created by organizational behavior and culture. Students will apply these lessons through assignments and class exercises.

Instructor Information:
Louis Morlier, Lecturer
Lhm14@umd.edu


Course ELMS Site:

www.elms.umd.edu

Learning Outcomes

1. Students will be able to identify and define key consumer agencies of homeland security intelligence.

2. Students will be able to analyze and process sources of intelligence information.

3. Students will be able to demonstrate knowledge of the legal and regulatory environment in which homeland security intelligence is collected, processed, and disseminated.

4. Students will be able to prepare an intelligence report which meets intelligence consumer requirements.

Communicating with the Instructor

Outside of class, the best way to reach the instructor is by email, at lhm14@umd.edu. In an emergency, the student may contact the program and ask that a message be delivered to the instructor. In the event of inclement weather or cancellation of class for another reason, a notice will be placed on the class website at least four hours before class. Students are advised to check the website before traveling to the campus.

Absences

For every medically necessary absence from class (lecture, recitation, or lab), a reasonable effort should be made to notify the instructor in advance of the class. When returning to class, students must bring a note identifying the date of and reason for the absence, and acknowledging that the information in the note is accurate.

If a student is absent more than 2 time(s), the instructor may require documentation signed by a health care professional.

If a student is absent on days when tests are scheduled or papers are due [or other such events as specified in the syllabus] he or she is required to notify the instructor in advance, and upon returning to class, bring documentation of the illness, signed by a health care professional.

Examinations

There will be three quizzes to assess your mastery of the material. These quizzes will be taken online through the course’s Canvas site. Please check the course schedule (below) carefully. Each quiz will constitute 10% of your final grade.

Written Assignments

Media articles and other reports provide an excellent resource to familiarize criminal justice professionals with relevant, timely issues in intelligence operations. Students will complete a variety of written assignments online through the course website. These assignments will require students to read the required text, attend classroom lectures, and analyze periodically assignment articles and policies in order to complete. These assignments will constitute 50% of the total course final grade.
Intelligence Report

This project represents a substantial application of the topics covered in this course. The student will prepare this product using the guidelines provided by the instructor.

This represents a substantial paper that includes references due during the final week of the course. It is expected that the paper will be 10 to 12 pages in length and submitted in MS Word format. This paper constitutes 20% of the total course final grade.

School Policies

Please review all school policies prior to the course. You can find them here

http://www.ugst.umd.edu/courserelatedpolicies.html

Grading

Grading will be assigned as follows for assignments and the final grade for the course:

Grade Distribution

A+ 97% + A 96% and 93% A- 92% to 90%
B+ 89% to 87% B 86% to 83% B- 82% to 80%
C+ 79% to 77% C 76% to 73% C- 72% to 70%
D+ 69% to 67% D 66% to 63% D- 62% to 60%
F Less than 60%

Notice of Copyright

Students may not copy and distribute such materials except for personal use and with the instructor's permission.

Course Schedule

The course will run from January 24th to May 9th (15 weeks). Class will take place Wednesday evenings from 6:30pm to 9:00pm in Building III, Room 3225.

It is very important for students to monitor their progress in this course. A good way to do this is to work through the course modules. The course is structured with a module for each week; in other words, you should be able to go into the module for that week of the course on Monday, and see what assignments need to be completed for that week.
Classroom time is at a premium in the format of this course. Therefore, students should expect classroom time with the instructor to be more interactive, and less structured, than a traditional lecture course.

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<tr>
<th>Class</th>
<th>Date</th>
<th>Readings</th>
<th>Lecture/Discussion</th>
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<td>Course Introduction and the Intelligence Cycle</td>
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<td>“Status of the 9/11 Commission Recommendations” (NSPG, 2011)*</td>
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<td>Jensen Chapter 4</td>
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<td>Federal Law Enforcement Intelligence and Resources</td>
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<td><em>Intelligence Report Assignment Due</em></td>
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<td>5/9</td>
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<td>Learning Assessment</td>
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*These documents will be provided electronically by your instructor.