
Course Description

This course examines how crime is covered by the news media and portrayed in the entertainment industry. The impacts that media analysis and portrayal have on the justice system will be analyzed. The perceived statistics on crime based on media coverage will be compared to actual statistics.

Evaluation (Grading)

Classwork: The second half of every class will be comprised of practical examples of what we have learned that day about crime and media. During designated class
meetings, we will engage in small groups and answer questions, which will be submitted for grading.

**Quizzes:** There will be 3 quizzes this semester. Students will be graded on their knowledge of the vocabulary outlined in our text and application of these terms. Students should expect to not only be able to define the terms, but to be able to apply them to relevant examples in contemporary crime and media.

On quiz days, students should remove all course materials from the areas surrounding their testing station. Students will receive a zero on the quiz if during the quiz a student is caught with anything more than a writing implement, paper, and the quiz.

Quizzes must be taken on the scheduled dates outlined in this syllabus. The only exceptions are medical emergencies to be identified by a doctor’s note. Any students who note a personal scheduling conflict must provide proof of this and will take the quiz prior to the date noted for the scheduled quiz date.

**Weekly Responses:** After weekly lectures, and in class application, students will be expected to apply the knowledge they have learned by providing a response to discussion questions, which will be posted on Canvas. The initial responses are due by midnight on Sunday of the week the discussion is assigned and responses to a classmate must be submitted by midnight the following Tuesday. This is not a completion grade. Students will be graded on their abilities to completely answer the discussion questions and to provide a substantive response to their classmates. There will be guidelines assigned for length each week.

**Final Analysis:** Each student will be assigned a topic or event to research regarding crime and media. The students will become an expert in this topic and use the course information to analyze the correlation between crime and media regarding their topics. A rubric will follow.

**Presentation:** Students will present to the class regarding their final analysis. A rubric will follow.

**Student Expectations**

Class Attendance (Unexcused/Excused/Religious Observance/Medical)

Class attendance is imperative for academic success. Please make every effort to attend class, but if a problem arises please contact me via email or mobile phone.
On May 10, 2011, the Campus Senate amended the University of Maryland Policy for A Student’s Medically Necessitated Absence from Class V-100 (G). Under this new policy, I will accept as an excused absence of self-signed note from a student who has missed a single lecture, recitation, or laboratory, attesting to the date of the illness. This note must also contain an acknowledgement by the student that the information is true and correct and that providing false information is prohibited under the Code of Student Conduct. The student is also obligated to make a reasonable attempt to inform the instructor of his/her illness in advance. A student is allowed only ONE self-signed note per class for the semester.

A student who experiences a prolonged absence or an illness preventing attendance at a major Scheduled Grading Event is required to provide written documentation of the illness from the Health Center or an outside health care provider, verifying the dates of the treatment and the time period during which the student was unable to meet academic responsibilities.

By February 14, 2018, students must provide me, in writing a request for a make up of an in class assignment or an assignment on this syllabus that you are unable to make due to a specific religious observance (specify) on a specific date. Please refer to the Online Catalog Policy on Religious Observance. Please remember that accommodations are NOT made for travel to and from the religious observance. Please contact me to schedule any make up exams due to excused absences including religious observances.

Class Conduct

We must all enter class lectures and discussions with respect and civility in mind. Disruptive behavior will be addressed. Students who are unable to adhere to the Code of Student Conduct will be subject to referral to the Office of Student Conduct or the Campus Police.

Use of Technology

In this class, students will be allowed to use their personal computers to take notes. If a student is found to be using personal technology devices in any way that is not specifically related to the day’s class, then, the student will receive 0 (zero) points for the day’s participation and on the second offense, students will be referred to the Office of Student Conduct for violating course policy on the use of personal computers in the classroom.
Technology

Please limit technology use to laptops and tablets. Mobile/cell phone usage should only be for emergencies. Uses of technology that are disruptive will be addressed with the student.

Academic Integrity

Please note that the Honor Pledge can be found at http://www.studenthonor council.umd.edu/code. You will be asked to write out the honor pledge, sign, and date it before every assignment is due. You will be referred to the Student Honor Council if you violate the Code of Academic Integrity Honor Pledge which is as follows:

“I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/paper/examination.”

Any acts of academic dishonesty will be reported.

Students With Disabilities

I will make every effort to accommodate students who are registered with the Disability Support Service (DSS) Office and who provide me with a University of Maryland DSS Accommodation form which was updated as of the Fall 2012 semester. Only written DSS documentation of the accommodation will be considered. This form must be presented to me no later than February 14, 2018. I am not able to accommodate students who are not registered with DSS or who provide me with documentation which has not been reviewed and approved by UM’s DSS Office.

University Emergency Closing

In the event that the University is closed for an emergency or extended period of time, I will communicate to you via email or phone to indicate schedule adjustments, including rescheduling of examinations and assignments due to inclement weather and campus emergencies. Official closures and delays are announced on the Shady Grove campus websites.
Copyright

The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and use course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes, or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, part 9(k).

Course Evaluation

Your opinion regarding the format of this course is very important to me and therefore we do several forms of evaluations throughout this semester. One important campus-wide evaluation is the online evaluation at the end of the semester. CourseEvalUM will be open to students to complete their evaluation. Students can go directly to the website (www.courseevalum.umd.edu) to complete their evaluations.

SPRING 2018 Important Dates

<table>
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<tr>
<th>Event</th>
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<tr>
<td>First Day of Classes</td>
<td>January 24 (Wednesday)</td>
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<td>Spring Break</td>
<td>March 18-25 (Sunday-Sunday)</td>
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<td>Last Day of Classes</td>
<td>May 10 (Thursday)</td>
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<td>Reading Day</td>
<td>May 11 (Friday)</td>
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<td>Final Exams</td>
<td>May 12-18 (Saturday-Friday)</td>
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<td>Commencement - College/Department Ceremonies</td>
<td>May 19 (Saturday)</td>
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<tr>
<td>Commencement - Main Ceremony and College/Department Ceremonies</td>
<td>May 20 (Sunday)</td>
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<td>Commencement - College/Department Ceremonies</td>
<td>May 21 (Monday)</td>
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General Information on Center for Academic Success

The Center for Academic Success (CAS) offers onsite academic assistance for students attending classes at the Shady Grove Center.

Here is a quick overview of CAS services:

- Review of papers and all writing assignments by a professional writing consultant (in person or over the phone)
- Finding an individual tutor for a course
- Weekly reviews, called Guided Study Sessions (GSS), in business, psychology, nursing and other areas led by peer tutors who aced the class last year and who know the ropes
- Workshops in speed reading, memory strategies, writing with research, or textbook reading strategies
- Academic coaching: personal academic sessions to improve study habits and time management
- Conquer writing snags with grammar assistance handouts, online exercises (with answers) and software programs on our computers

For instruction on how to submit papers for phone tutoring please visit the website at www.shadygrove.umd.edu/resources/cas

Contact Information:
SG Bldg 3, 1st Floor, Student Services Suite
(301) 738-6315
Email: sg-cas@umd.edu

Hours:
Monday and Wednesday 9:00 a.m. - 5:30 p.m.
Tuesday and Thursday 9:00 a.m. – 7:00 p.m.
Friday 9:00 a.m. – 5:00 p.m.
Semester Schedule

January 24, 2018
Introduction
Syllabus Review

January 31, 2018
Chapter 1: Crime, Justice, and Media

February 7, 2018
Chapter 2: New Media and Social Constructionism

February 14, 2018
Chapter 3: Images of Crime and Criminality

February 21, 2018
Chapter 4: Crimonegic Media

MAJOR GRADING EVENT: Quiz 1

February 28, 2018
Chapter 5: Crime Fighters

March 7, 2018
Chapter 6: The Courts

March 14, 2018
Chapter 7: Corrections

March 21, 2018
No class Spring Break

March 28, 2018
Chapter 8: Crime Control

MAJOR GRADING EVENT: Quiz 2

April 4, 2018
Chapter 9: The Media and Criminal Justice Policy
April 11, 2018
Chapter 10: New Media, Crime, and Justice

April 18, 2018
Chapter 11: New Media, Crime, and Justice in the 21st Century

April 25, 2018
Quiz 3 & Alternative Class

May 2, 2018
Presentations

**MAJOR GRADING EVENT: FINAL ANALYSIS DUE**

May 9, 2018
Presentations